

## 5. Evaluation paper for the 1<sup>st</sup> and 2<sup>nd</sup> (final) round

Officer Cadet's / Student's NAME, Forename	Country

Evaluator's (Commission Member's) NAME, Forename	Country

Syndicate number (just for the 1 <sup>st</sup> round) →	
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No.	Description	Achievable points	Points achieved
01	The Cadet/Midshipman/Student <b>introduces</b> him-/herself ([rank] / name / country / service / institution).	2	
02	The Cadet/Midshipman/Student mentions, which <b>topic</b> he/she is presenting.	2	
03	The <b>problem</b> and/or the <b>research question(s)</b> are mentioned.	2	
04	Which <b>methodology</b> is used to solve the problem is mentioned.	2	
05	The <b>results</b> are described.	4	
06	The Cadet/Midshipman/Student mentions his/her <b>own opinion</b> onto the result(s). He/she discusses the result(s) from different points of view.	8	
		<b>Total: 20</b>	
07	The entire presentation has a <b>clear structure</b> (e.g.: table of contents – main part – summary).	4	
08	The entire presentation has a certain <b>quality of visualisation</b> (sketches / pictures / graphs / etc. are used – not just reading from a paper or the slides).	4	
09	For each slide, which contains sketches, graphs, tables, or pictures – the <b>source</b> is mentioned (on the slide or verbally). <i>For each missing source – 1 point less. Negative points are not possible.</i>	4	
10	The Cadet/Midshipman/Student has a clear and <b>understandable language</b> .	2	
11	The Cadet/Midshipman/Student is able to convince the evaluators about the importance of the topic (or non-importance of the topic) with <b>clear arguments</b> .	8	
12	The Cadet/Midshipman/Student complies with the given <b>time-limit</b> (10 min.). <i>Each minute more or less than 10 min. results in 2 points less.</i>	8	
		<b>Total: 30</b>	
13	<b>Total</b>	<b>50</b>	