

Implementation Group

Doc.: IG/ XXXX Date: DD MM YYYY Origin: XXXXX

# Common Module Joint English Teaching Proficiency Module Description

Country	Implementation Group	Common Module	ECTS
LoD18		Intermediate Military English (IMECOM)	2

Service(s)	Minimum Qualification of Instructors
All	<ul> <li>Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3.</li> </ul>
Language	<ul> <li>University graduate of English as a major or a well-rounded native speaker of English.</li> </ul>
English	<ul> <li>Teaching practice, experience from teaching advanced courses of military terminology.</li> </ul>
	Competence area – Learner and Teacher / Coach.
SQF MILOF	<ul> <li>Learning area – Professional development (mentoring, coaching);</li> </ul>
MILOI	<ul> <li>Organizational level – N/A.</li> </ul>

## Prerequisites for international participants

- English: Common European
   Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+.
- Completed Basic Military English CM

#### **Goal of the Module**

- In-depth military terminology at platoon or company level with a focus on organisation, armament, equipment, cartography, life in the field, sniping, etc.
- Treatment of a military topic as part of a presentation with Questions & Answers afterwards.

ng	Know- ledge	Be able to use the appropriate technical vocabulary correctly (at platoon or company level) with a focus on organization, armament, equipment, cartography, life in the field, sniping, etc.
Learning	Skills	Give a presentation (with preparation time) on a chosen military topic in English and answer questions about it.
	Respon- sibility & Autonomy	Is able to speak independently on selected military topics.

#### **Verification of learning outcomes:**

The final grade is made up of class participation (30%), the presentation (35%) and the final exam (35%).

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		Module details
Main Topic	Recom- mended WH	Details
Introduction	2	<ul> <li>Introduction to Module aim, objectives and activities.</li> <li>Introduction of participants.</li> <li>Participants English skills diagnosis.</li> </ul>
Military terminology	<mark>16</mark>	<ul> <li>Repetition of previous terms (Basic Military English CM)</li> <li>Weapon Handling</li> <li>Topography, Terrain, Military Aspects of Terrain, Map Symbols, Land Navigation</li> <li>TLP (Decision making)         <ul> <li>Tactical mission tasks</li> <li>METT-T (Mission, Enemy, Terrain, Troops &amp; Time Available - Mission variables describing characteristics of the area of operation, focusing on how they might affect a mission) (process)</li> </ul> </li> <li>Radio Communication</li> <li>English time system with exercises</li> <li>Casualty Combat Care</li> </ul>
Presentations	<mark>6</mark>	<ul><li>Assignment of military briefing to participants</li><li>Military briefing by participants and Q/A and feedback</li></ul>
Conclusion	<mark>4</mark>	<ul><li>Test and feedback</li><li>Module evaluation by participants.</li><li>Lessons learnt summary.</li></ul>
Total WH	28	
Additi	onal hours	s (WH) to increase the learning outcomes
Self-Studies	<mark>22</mark>	<ul><li>Military terms self-study</li><li>Preparation of military briefing</li></ul>
Total WH	50	The detailed number of hours for the respective main topic is up to the course director according to national law or home institution's rules.

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### Common Module Joint English Teaching Proficiency Module Description

## **List of Abbreviations:**

CEFR Level	C1
Common European Framework of Reference for Languages	CEFR
Czechia	CZ
European Credit Transfer and Accumulation System	
Implementation Group	IG
North Atlantic Treaty Organization	NATO
Standardization Agreement	STANAG
Working Hour	WH