



Logo

Implementation Group	
Doc.:	IG/ XXXX
Date :	DD MM YYYY
Origin:	XXXXX

Common Module  
**Joint English Teaching Proficiency**  
 Module Description

Country <b>LoD18</b>	Implementation Group	Common Module <b>Joint English Teaching Proficiency (JETPRO)</b>	<b>ECTS</b> <b>2</b>
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Service(s) <b>All</b>	<p align="center"><b>Minimum Qualification of Instructors</b></p> <ul style="list-style-type: none"> <li>Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3.</li> <li>University graduate of English as a major or a well-rounded native speaker of English.</li> <li>Teaching practice, experience in train-the-trainers (how to use English when teaching in English).</li> </ul>
Language <b>English</b>	
<b>SQF</b> <b>MILOF</b>	<ul style="list-style-type: none"> <li>Competence area – Learner and Teacher / Coach.</li> <li>Learning area – Professional development (mentoring, coaching);</li> <li>Organizational level – N/A.</li> </ul>

<p><b>Prerequisites for international participants</b></p> <ul style="list-style-type: none"> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+.</li> <li>Teaching experience in mother tongue.</li> <li>Requested/in preparation to teach in English language.</li> </ul>	<p><b>Goal of the Module</b></p> <ul style="list-style-type: none"> <li>Explain and adopt concepts of pedagogy and didactics and different techniques of mentoring, coaching, training and teaching adapted to the military context</li> <li>Manage classroom activities, prepare and present a mini-lesson, all in English language</li> </ul>
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<b>Learning outcomes</b>	Know-ledge	<ul style="list-style-type: none"> <li>Describe and distinguish techniques and principles of enhancing effective communication in the classroom.</li> <li>Identify main approaches to developing learner autonomy.</li> </ul>
	Skills	<ul style="list-style-type: none"> <li>Deliver presentation(s) and effectively communicate military job-specific information to a target audience in English language.</li> <li>Moderating classroom discussion.</li> </ul>
	Respon-sibility & Autonomy	<ul style="list-style-type: none"> <li>To provide professional military education and training in English.</li> <li>Promote a climate of cooperation and professional development.</li> </ul>



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**Verification of learning outcomes:**

- Participation in class.
- Presentation of assigned mini-lesson.

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<b>Module details</b>		
<b>Main Topic</b>	<b>Recom- mended WH</b>	<b>Details</b>
Introduction	2	<ul style="list-style-type: none"> <li>• Introduction to Module aim, objectives and activities.</li> <li>• Introduction of participants and their scope of teaching activities.</li> <li>• Needs analysis and Module expectations.</li> </ul>
Classroom activities	8	<ul style="list-style-type: none"> <li>• Teaching in English: opportunities and challenges.</li> <li>• Formulating objectives/tasks.</li> <li>• SMART and ABC models.</li> <li>• Useful language for enhancing effective communication in the classroom.</li> <li>• Developing learner autonomy.</li> <li>• Incorporating technology tools for teaching and learning.</li> </ul>
Mini-lessons	12	<ul style="list-style-type: none"> <li>• Assignment of mini-lessons (topic, structure, duration app. 20 minutes).</li> <li>• Preparation of mini-lessons.</li> <li>• Presentations of mini-lessons (delivering a short presentation/lesson sequence in English).</li> <li>• Feedback on mini-lessons:                             <ul style="list-style-type: none"> <li>• Lessons learned/suggestions for improvement.</li> <li>• Practical do's and don't's during oral presentations.</li> </ul> </li> </ul>
Conclusion	4	<ul style="list-style-type: none"> <li>• Module round-up and key takeaways.</li> <li>• Lessons learnt summary.</li> </ul>
<b>Total lecture WH</b>	<b>30</b>	
<b>Additional hours (WH) to increase the learning outcomes</b>		
Self-Studies	4	<ul style="list-style-type: none"> <li>• Principles of effective communication.</li> <li>• Use of technology tools for teaching and learning.</li> </ul>
<b>Total WH</b>	<b>30</b>	The number of hours for each main topic is up to the Module director according to national law or home institution's rules and/or based on results of needs analysis.



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## List of Abbreviations:

- B2, C1 ..... CEFR Levels
- CEFR ..... Common European Framework of Reference for Languages
- ECTS ..... European Credit Transfer and Accumulation System
- IG ..... Implementation Group
- NATO ..... North Atlantic Treaty Organization
- STANAG ..... Standardization Agreement
- WH ..... Working Hour
- CZ ..... Czechia