

Country CZ	Institution University of Defence	Common Module Assessment & Evaluation in English Teaching (ASSET)	ECTS 2
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Service(s) All	<p>Minimum Qualification of Instructors</p> <ul style="list-style-type: none"> Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. University graduate of English as a major or a well-rounded native speaker of English. Teaching practice, experience from train-the-trainers welcome (how to use English when teaching in English).
Language English	
SQF MILOF	

<p>Prerequisites for international participants</p> <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+. Teaching experience in mother tongue and in English. Joint English Teaching Proficiency module graduation considered advantage. 	<p>Contents of the Module</p> <ul style="list-style-type: none"> Concepts of pedagogy and didactics and different techniques of mentoring, coaching, training and teaching adapted to the military context. Tasks to verify achieved learning outcomes.
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Learning outcomes	Knowledge	<ul style="list-style-type: none"> Perform review of advanced techniques and principles of enhancing effective communication in the classroom; Understand key principles of effective assessment and formulate approaches to the verification of achieved learning outcomes.
	Skills	<ul style="list-style-type: none"> Use effective language to design assessment of learning outcomes and to verify and validate learning outcomes in classes. Offer effective feedback to enhance students' engagement and performance. To moderate classroom discussion and apply effective and creative solutions to complex classroom management problems.
	Responsibility & Autonomy	<ul style="list-style-type: none"> Take responsibility for engaging the verification of learning outcomes in classes thought in English. Provide students with professional military education and training using different languages.

<p>Verification of learning outcomes:</p> <ul style="list-style-type: none"> Participation in class. Presentation of assigned tasks to verify achieved learning outcomes.
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Module details		
Main Topic	Recom- mended WH	Details
Introduction	2	<ul style="list-style-type: none"> • Introduction to Module aim, objectives, and activities. • Introduction of participants and their scope of teaching activities. • Needs analysis and Module expectations.
Introduction to assessment theories	12	<ul style="list-style-type: none"> • Teaching methods and forms of learning outcomes - key principles for effective assessment (validity, reliability, authenticity, interactiveness, practicality, washback, ethics and fairness, etc.). • Learning outcomes and methods and forms of their verification. • Effective language for designing questions to generate meaningful and relevant assessment. • Bloom's taxonomy of measurable verbs learning outcomes verification vs. issues connected with teaching/studying in L2. • Principles of feedback. • Linguistic toolkit for delivering effective feedback and making suggestions/recommendations.
Designing learning assessment	12	<ul style="list-style-type: none"> • Assignment of tasks to participants (each participant is to design a tool for verification of certain learning outcomes(s)). • Presenting designed tools for verification of certain learning outcomes(s) with subsequent discussion/feedback.
Conclusion	4	<ul style="list-style-type: none"> • Module evaluation by participants. • Lessons learnt summary.
Total WH	30	
Additional hours (WH) to increase the learning outcomes		
Self-Studies	20	<ul style="list-style-type: none"> • Learning outcomes, teaching methods and forms and methods of their verification. • Testing activities. • Preparation of till for verification of certain learning outcomes(s).
Total WH	50	The detailed number of hours for the respective main topic is up to the course director according to national law or home institution's rules.

List of Abbreviations:

- ASSET Assessment & Evaluation in English Teaching
- C1, B2 CEFR Levels
- CEFR Common European Framework of Reference for Languages
- CZ Czechia / Czech Republic
- ECTS European Credit Transfer and Accumulation System
- IG Implementation Group
- L2 Second Language
- N/A not available
- NATO North Atlantic Treaty Organization
- STANAG Standardization Agreement
- WH Working Hour