

Implementation Group

Country

LoD-18

Common Module Joint English Teaching Proficiency Module Description

(JETPRO)

Implementation Group
Doc.: IG/ XXXX
Date: DD MM YYYY
Origin: XXXXX

Common Module ECTS

Joint English Teaching Proficiency

Service(s)	Minimum Qualification of Instructors			
All	Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3.			
Language	University graduate of English as a major or a well-rounded native speaker of English.			
English	Teaching practice, experience in train-the-trainers (how to use English when teaching in English).			
205	Competence area – Learner and Teacher / Coach.			
SQF MILOF	Learning area – Professional development (mentoring, coaching);			
201	Organisational level – N/A.			

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+.
- Teaching experience in mother tongue.
- Requested/in preparation to teach in English language.

Contents of the Module

- Concepts of pedagogy and didactics and different techniques of mentoring, coaching, training, and teaching adapted to the military context.
- Classroom activities and mini-lesson(s), all in English language.

outcomes	Know- ledge	 Describe and distinguish techniques and principles of enhancing effective communication in the classroom. Identify main approaches to developing learner autonomy. 		
_	Skills	Moderating classroom discussion.		
Learning	Respon- sibility & Autonomy	 To provide professional military education and training in English. Promote a climate of cooperation and professional development. Deliver presentation(s) and effectively communicate military job-specific information to a target audience in English language. 		

Verification of learning outcomes:

- · Participation in class.
- Presentation of assigned mini-lesson.



Common Module Joint English Teaching Proficiency Module Description

Implementation Group IG/ <mark>XXXX</mark> DD MM YYYY Doc.:

Date: Origin: XXXXX

Module details					
Main Topic	Recom- mended WH	Details			
Introduction	2	 Introduction to Module aim, objectives, and activities. Introduction of participants and their scope of teaching activities. Needs analysis and Module expectations. 			
Classroom activities	8	 Teaching in English: opportunities and challenges. Formulating objectives/tasks. SMART and ABC models. Useful language for enhancing effective communication in the classroom. Developing learner autonomy. Incorporating technology tools for teaching and learning. 			
Mini-lessons	12	 Assignment of mini-lessons (topic, structure, duration app. 20 minutes). Preparation of mini-lessons. Presentations of mini-lessons (delivering a short presentation/lesson sequence in English). Feedback on mini-lessons: Lessons learned/suggestions for improvement. Practical dos and don'ts during oral presentations. 			
Conclusion	4	Module round-up and key takeaways.Lessons learnt summary.			
Total lecture WH	26				
Additional hours (WH) to increase the learning outcomes					
Self-Studies	34	Principles of effective communication.Use of technology tools for teaching and learning.			
Total WH	50	The number of hours for each main topic is up to the Module director according to national law or home institution's rules and/or based o. results of needs analysis.			



Common Module Joint English Teaching Proficiency Module Description

Implementation Group Doc.:

IG/ <mark>XXXX</mark> DD MM YYYY Date: Origin: XXXXX

List of Abbreviations:

ABC model	antecedents, beliefs, and consequences model
B2, C1	CEFR Levels
CEFR	Common European Framework of Reference for Languages
ECTS	European Credit Transfer and Accumulation System
IG	Implementation Group
	Joint English Teaching Proficiency
N/A	not available
	North Atlantic Treaty Organization
SMART	Specific, Measurable, Assignable, Realistic, and Time-bound
STANAG	Standardization Agreement
WH	Working Hour