

European Initiative for the exchange of young officers inspired by Erasmus



EMILYO - Military Erasmus - Erasmus Militaire - The Initiative



LoD-21: Hybrid Threats

Col Prof Adrian Lesenciuc, PhD, Henri Coanda Air Force Academy LoD-21 Coordinator



LoD-21 session

Tuesday, 19 November 2024, 14.00=17.00, 64th IG Meeting, Shumen





Establishing the details of organising the first train-the-trainers (TTT) module

Henri Coanda Air Force Academy, Braşov, 24-28 March

Debating over syllabi, initiating work on contents

Establishing the first common module and the first debate forum

Debates

- classes for the train-the-trainers module (TTT HThM LoD-21) vs classes for the common module (CHThM LoD-21)
- syllabi proposolo

Proposals

- 1st CHThM LoD-21, academic year 2025-2026
- 1st HThDF LoD-21, academic year 2025-2026
- 2ndt TTT HThM LoD-21, academic year 2025-2026

A1 Adrian; 28.04.2024



1st TTT HThM LoD-21 Trainees

The **trainees**:

- who will be invited to participate in the training session in Brasov, for the 1st edition of the TTT HThM LoD-21?
- the narrow target audience: (**TA1**) people registered for LoD-21 debates in 63rd and 64th IG meetings
- the extended target audience: (**TA2**) participants in IG meetings; (**TA3**) people interested in HtH from European military academies
- how to initiate and send the invitation?

- sending an unofficial invitation (by email) to TA1, to set the own agenda
- drawing up and sending an official invitation, without naming the guests, signed by the rector of Henri Coanda Air Force Academy, uploaded on EMILYO website ans sent to each European military academy, for all the cathegories of target audiences (TA1, TA2, TA3) deadline: **25 November**, **2024**
- receiving the response from the European military universities: deadline: **15 January, 2025**



1st TTT HThM LoD-21 Trainers





Experts

people who have direct experience in concrete actions of hybrid warfare or in combating hybrid threats (E1)

representatives in European bodies or in centers of excellence for combating HTh (E2)

people who have experience in studying the phenomenon and who have developed studies in the field of HTh or participated in projects in the field of HTh (E3)

people who have experience in subfields of HTh (E4)



Relevant subfields

Information

Social networks

New technologies

Politic, diplomatic, economic, financial subfields

Cultural & social subfields

Military vectors





1st TTT HThM LoD-21 Curriculum









1st TTT HThM LoD-21 Our draft of programme







Day 1:

Hybrid Warfare and Hybrid Threats. General Issues Hybrid Warfare Reference Curriculum



Day 2:

Russian Hybrid Warfare Societal Resilience. Security Culture



Day 3:

Threat Vectors. Technological Vector Threat Vectors. Diplomatic Vector. Economic and Financial Manipulation StratDocs. National Strategies of Security



Day 4:

Fighting Disinformation. Digital Transformation Ethics in Hybrid Warfare

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Day 5: Emerging Technologies and Al Counter Terrorism Border Management

Marina MARCHISIO CONTE (Italy) -Threat Vectors. Technological Vector Vira KONSTANTYNOVA (Ukraine) -Societal Resilience. Security Culture Col Zoltan JOBBAGY (Hungary) - Hybrid Warfare Reference Curriculum Col Adrian LESENCIUC (Romania) -Hybrid Warfare and Hybrid Threats. General Issues Alina BÂRGĂOANU (Romania) - Fighting Disinformation. Digital Transformation Antonia COLIBASANU (Romania) -Threat Vectors. Diplomatic Vector. Economic and Financial Manipulation Col Andrzej SOBON (Poland) - StratDocs. National Strategies of Security Col Laurian GHERMAN (Romania) -

Jukka SAVOLAINEN (Finland) - Border Management Viktorija RUSINAITE (Lithuania) - Russian

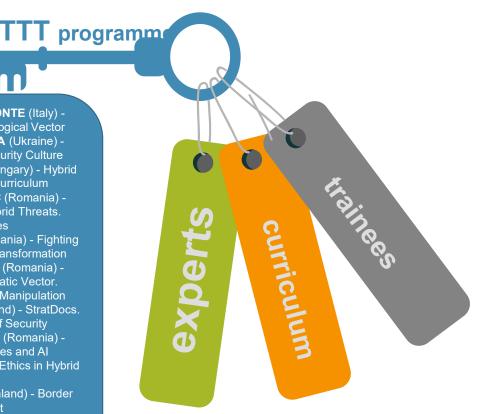
Emerging Technologies and Al

Ioanna LEKEA (Greece) - Ethics in Hybrid Warfare

Hybrid Warfare

Andreea STOIAN-KARADELI (USA) -

Counter Terrorism





Debating over syllabi Common module





LoD-21 coordinators: Responsible for presenting the syllabi

Col Prof Adrian Lesenciuc, PhD

Assoc Prof loanna Lekea, PhD

Col Prof Andrzej Sobon, PhD

Col Assoc Prof Laurian Gherman, PhD



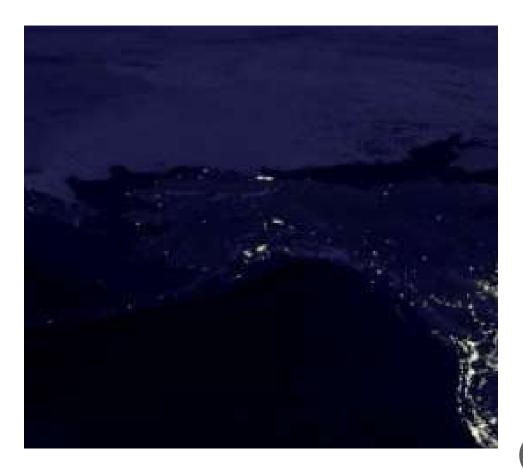
Common module relevant topics

Information Operations (InfoOps)

Social networks

Emerging technologies and Al

Military ethics in hybrid warfare



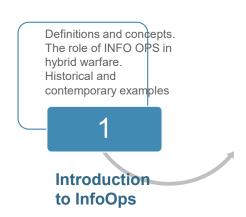


Information Operations (InfoOps)





To provide students with an understanding of the role of information operations in hybrid warfare, its methods, and its impact on decision-making and operational success.



Key Components of InfoOps

Psychological operations (PSYOPS).
Cyber operations and hacking.
Media manipulation and propaganda.
Influence operations in the digital age

Target audience analysis.
Techniques for delivering
and amplifying messages.
Integration of INFO OPS
in military planning and
operations

3

Planning and Execution

Case Studies and Lessons Learned

INFO OPS in Ukraine (2014–present). NATO/EU operations and countermeasures.

Methods

Lectures with multimedia presentations.
Interactive discussions.
Simulation exercises on planning and analyzing INFO OPS campaigns.

Assessment

Group analysis of a real-world INFO OPS scenario. Individual reflection essay on ethical considerations in INFO OPS.



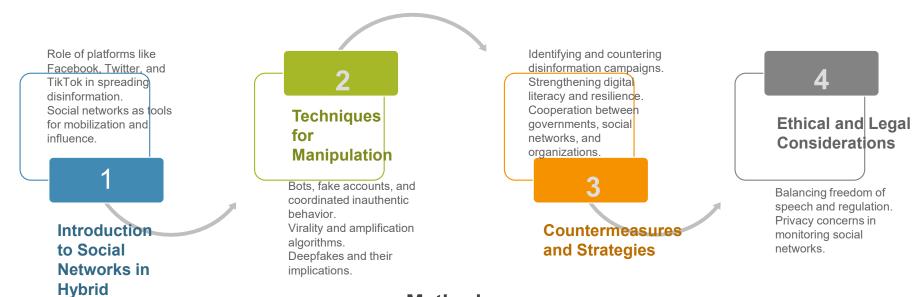
Warfare

Social Networks





To examine the role of social networks as both enablers of hybrid threats and tools for countering them.



Methods

Hands-on analysis of real-world social network data. Role-playing exercises: designing both a disinformation and counter-disinformation campaign.

Group discussion on ethical dilemmas.

Assessment

Group project: Analyze and propose countermeasures for a disinformation campaign.



Military Ethics in Hybrid Warfare





To explore ethical dilemmas in hybrid warfare and develop frameworks for ethical decision-making in complex, ambiguous scenarios.

Core principles: necessity, proportionality, and distinction.
The ethical framework in international humanitarian law (IHL).

Foundations of Military Ethics

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Ethical
Challenges in
Hybrid
Warfare

Cyberattacks targeting civilian infrastructure.
Use of disinformation and propaganda.
Collateral damage and accountability.

Ethical analysis of realworld hybrid conflict

scenarios.

Debates on the morality of autonomous systems in

warfare.

Case Studies in Military Ethics 4

Decision-Making Under Ethical

Tools for ethical analysis in real-time.
Balancing military effectiveness with ethical constraints.

Methods

Scenario-based discussions.

Debates on contentious ethical issues.

Reflection exercises on personal and organizational ethics.

Assessment

Individual essay: Propose an ethical response to a given hybrid warfare scenario.

Participation in group debates and reflections.



Emerging Technologies and Al





To analyze the role of emerging technologies and AI in hybrid warfare, focusing on opportunities, risks, and ethical considerations.

Al, machine learning, and big data.

Drones, autonomous systems, and robotics.

Blockchain, quantum computing, and the Internet of Things (IoT).

Overview of Emerging Technologies

Applications in Hybrid Warfare

Al-driven disinformation campaigns.
Predictive analytics and decision support systems.
Enhancing cyber defense and offense.

Bias and errors in A systems. Escalation risks with autonomous weapons. Vulnerabilities in critical infrastructures

> Risks and Challenges

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Ethical and Regulatory Considerations

Accountability and liability in Al decisions.
The ethics of deploying autonomous systems.
International regulations on emerging technologies in warfare

Methods

Interactive lectures with case studies.

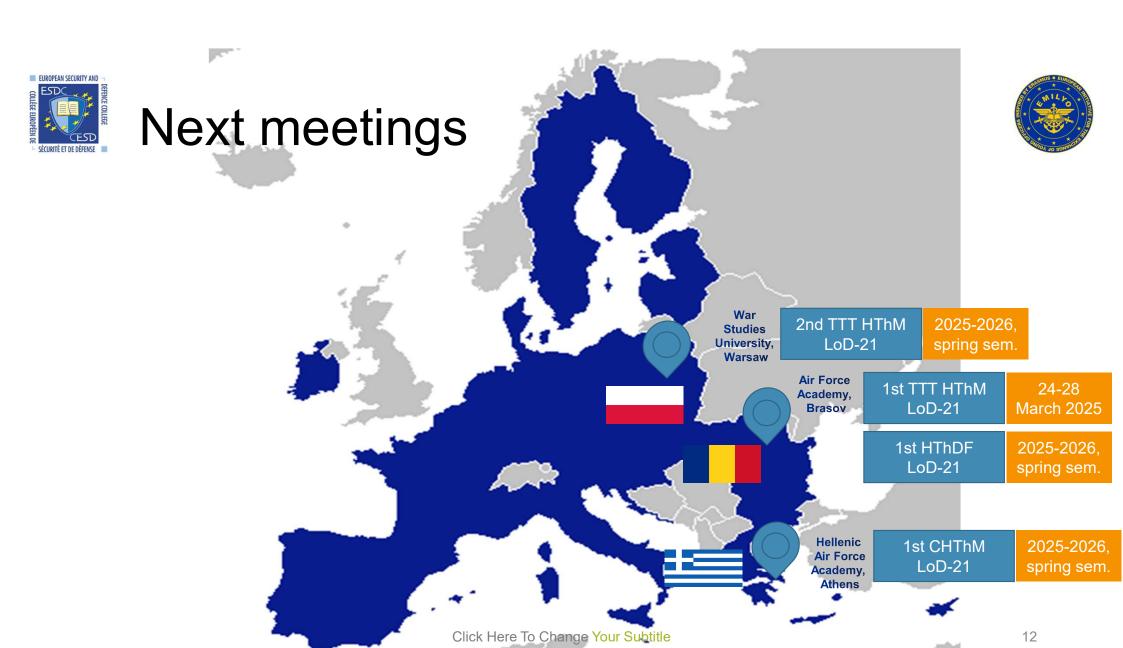
Hands-on sessions exploring AI tools.

Group exercises: designing a technological response to a hybrid threat.

Assessment

Group presentation on the risks and ethical implications of a selected emerging technology in warfare.

Individual quiz on key concepts.





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LoD-21 HTh:

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Michal Turcanik
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Jacek Zabolotny

Ioanna Lekea (online)



THANK YOU!