# LoD-02/08
# 24th February 25, Larnaca



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# The CM Database today

**EMILYO >> Common Modules**

Under Revision as of 26 February 2025

| | Under Revision | |
|---|---|---|

65th IG Larnaca

| No | | COMMON MODULE | ECTS |
|---|---|---|---|
| 1 | | Advanced Technologies in Borders Surveillance | 2 |
| 2 | | Aviation English for ICAO LPR | 3 |
| 3 | 2024.09.11.R.63.01 | Aviation English - Part 1 | 3 |
| 4 | 2024.09.11.R.63.02 | Aviation English - Part 2 | 3 |
| 5 | 0101 | Basic Military English | 2 |
| 6 | 2025.02.26.R.65.01 | Battle Physical, Mental and Survival Training | 3 |
| 7 | 0201 | Biosafety & Bioterrorism | 2 |
| 8 | 0202 | Budget & Finance in the EU Defence Sector | 2 |
| 9 | 2024.11.20.R.64.01 | Close Quarterly Battle | 3 |
| 10 | | Common Operating Environment | 3 |
| 11 | 0102 | Common Security and Defence Policy (BIP Version – 3 | 2 |
| 12 | 0103 | Comprehensive Approach | 4 |
| 13 | 0203 | CMO/(PSO (4 Sub-Modules A, B, C, D) | 12 |
| 14 | 0204 | Crisis Management (Military Leadership) -IMLA | 2 |
| 15 | 0205 | Crisis Management Operations (CMO) | 3 |
| 16 | 0104 | Cross-Cultural Communication | 2 |
| 17 | 0206 | CSDP Olympiad | 2 |
| 18 | 0105 | Cultural Awareness | 2 |
| 19 | 0106 | Cyber Security | 2 |
| 20 | 2024.11.20.R.64.02 | Defence and Security Economics | 4 |
| 21 | 2024.09.11.R.63.03 | Digital Leadership | 3 |
| 22 | 0107 | Electronic Warfare | 2 |
| 23 | | English for Aircraft Maintenance– SET Part 1 | 3 |
| 24 | | English for Aircraft Maintenance– SET Part 2 | 3 |
| 25 | | English for Aircraft Maintenance– SET Part 3 | 3 |
| 26 | | English for Aviation Security Personnel (AVSEC) | 3 |
| 27 | 2024.11.20.R.64.03 | Fighting In Built Up Area | 3 |
| 28 | 2024.09.11.R.63.04 | Gender Perspectives in Security and Defence | 3 |
| 29 | 2024.11.20.R.64.04 | Media Awareness | 2 |
| 30 | | IMINT-GEOINT Analysis Course | 4 |

| No | | COMMON MODULE | ECTS |
|---|---|---|---|
| 31 | | Individual Personal Development and Meta- | 2 |
| 32 | 0207 | Interoperability | 6 |
| 33 | 2024.11.20.R.64.05 | Irregular Warfare (A) | 3 |
| 34 | 0108 | Law of Armed Conflict | 2 |
| 35 | | Leadership and Agility in Complex Environments | 2 |
| 36 | 0208 | Leadership in Communication – IMLA | 2 |
| 37 | 0209 | Leadership, Motivation and Influence – IMLA | 2 |
| 38 | | Maritime Leadership | 2 |
| 39 | 0210 | Maritime Security Module | 2 |
| 40 | | Military Ethics (A) | 2 |
| 41 | | Military Ethics (B) | 2 |
| 42 | | Military Instructor Training | 3 |
| 43 | 0109 | Military Leadership (A) | 2 |
| 44 | 0110 | Military Leadership (B) | 2 |
| 45 | 0111 | Military Leadership C (Physical Training) | 4 |
| 46 | 2025.02.26.R.65.03 | Military Strategy and Security In the Baltic Sea Region (A) | 3 |
| 47 | 2025.02.26.R.65.04 | Senior Cadets' Seminar on Leadership | 1,5 |
| 48 | | Small Unit Tactics | 4 |
| 49 | 2024.11.20.R.64.06 | Space Applications for Security and Defence | 2 |
| 50 | 2024.11.20.R.64.07 | Social Engineering Protection | 2 |
| 51 | 2024.09.11.R.63.0 | Stress Management – IMLA | 2 |
| 52 | 2024.09.11.R.63.0 | Techonolgies in Cybersecurity | 2 |
| 53 | 2025.02.26.R.65.05 | Troop Leading Procedures | 1 |
| 54 | 2024.09.11.R.63.07 | Unmanned Aerial Systems (UASs) | 2 |
| 55 | 2024.11.20.R.64.08 | Winter Warfare Basic Module | 2 |
| 56 | 2024.11.20.R.64.09 | Assessment and Evaluation in English Teaching | 2 |
| 57 | 2024.11.20.R.64.10 | Intermediate Military English | 2 |
| 58 | 2024.11.20.R.64.11 | Joint English Teaching Proficiency | 2 |

| | | | | | |
|---|---|---|---|---|---|
| **Note:** | 11 extra modules revised | | | **TOTAL 58** | **155,5** |
| | | | | | |
| | | | 11 | Under Revision [February 2024] - Approved [61st IG] | 26 |
| | **2 Extra Modlules** | | 10 | Under Revision Febr-May 2024 - Presented 62nd IG/iMAF | 35 |
| | 5 Modules from LoD 6 (1) / LoD 18 (3) / LoD19 (1) | | 7+1 | Under Revision May-Sept 2024 - Presented 63rd IG | 20 |
| | | | 8+3 | Under Revision Sept 24 - Feb 2025 | 19 |
| | | | 5 | Under Revision Nov 24 - Feb 25 | 12,5 |

| Country | Institution | Module | ECTS |
|---|---|---|---|
| ·········· | ·········· | **Battle Physical, Mental and Survival Training** | **3.0** |

| Service | Minimum Qualification for Lecturers (Officers and/or NCOs) |
|---|---|
| **All** | • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. |
| Languages | • Adequate physical training and medical condition. |
| **English, Romanian**[1] | • Adequate pedagogical and psychological competences.<br>• Thorough knowledge of the topic taught. |

| Prerequisites | Goal of the Module |
|---|---|
| for international participants<br><br>• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• The end of the 1st year of national (military) higher education.<br>• Adequate physical and psychological preparation and good medical condition. | • Presentation of physical and mental hardening track characteristics and the principles, rules and procedures of surviving and living in temporary isolation conditions.<br>• Development of individual physical and mental capacities by training under conditions of fatigue, physical and mental stress and prolonged intensive effort.<br>• Development of integration abilities in group activities for passing the obstacles with high difficulty level.<br>• Development of the capacity of survival and living in temporary isolation conditions.<br>• Development of the self control under stress conditions. |

**Learning outcomes**

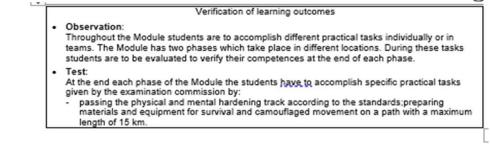| Knowledge | • Physical and mental hardening track characteristics.<br>• Principles, rules and procedures of crossing the obstacles, individually and in teams.<br>• Risk factors and safety measures issued to prevent accidents while crossing the obstacles.<br>• Essential techniques for survival and materials used for survival.<br>• Techniques and procedures of first aid, for camouflage, movement and signalling, for making a weapon and an improvised tool, for building shelters.<br>• Techniques and methods of lighting a fire and procurement, filtration and water storage and of getting, preparing, and storing food. |
|---|---|
| Skills | • Cross portions of terrain with natural and artificial obstacles and an area of close combat using procedures of throwing hand grenades.<br>• Use procedures and techniques of close combat with available weapons.<br>• Act in a sector of hasty river crossing with improvised devices.<br>• Climb or destroy the models of different means of warfare or buildings.<br>• Make a stretcher or other improvised means necessary to evacuate or transport the wounded.<br>• Communicate within the group/crew or with the crew of an aircraft. |
| Competences | • Make an individual or group camouflage shelter in different terrains and out of different materials.<br>• Improvise weapons, tools, traps, arming devices out of different materials.<br>• Identify and create basic survival conditions by getting sources of fire, water and food.<br>• Recognize the most popular medicinal herbs and the traces left by small or large animals.<br><br>• Capacity to avoid capture and actions carried out by specialized staff of the enemy by putting into practice an action system for survival, either individually or with other persons and to move towards the occupied districts by the friendly or allied troops without a map and/or compass (GPS).<br>• Capacity to combine different methods of obstacle crossing, individually and as a team.<br>• Capacity to self-control the effects of the stressful factors generated by physical and mental efforts with high intensity and complexity.<br>• Capacity to formulate and transmit messages through the use of signs and signals for recognition and communication during the movement.<br>• Capacity to improvise shelters, refuges, items of equipment, tools, gear and means of transport of the wounded.<br>• Capacity to motivate her/his comrades who are in difficult situations (state of fear, panic, depression etc.). |

| Verification of learning outcomes |
|---|
| • **Observation:**<br>Throughout the Module students are to accomplish different practical tasks individually or in teams. The Module has two phases which take place in different locations. During these tasks students are to be evaluated to verify their competences at the end of each phase.<br>• **Test:**<br>At the end each phase of the Module the students have to accomplish specific practical tasks given by the examination commission by:<br>- passing the physical and mental hardening track according to the standards;<br>- preparing materials and equipment for survival and camouflaged movement on a path with a maximum length of 15 km. |

# 2025.02.26.R.65.01 CM Battle Physical, Mental and Survival Training

| Country | Institution | Module | ECTS |
|---|---|---|---|
| .......... | .......... | **Battle Physical, Mental and Survival Training** | **3.0** |

| Service | Minimum Qualification for Lecturers (Officers and/or NCOs) |
|---|---|
| **All** | • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. |
| Languages | • Adequate physical training and medical condition. |
| **English, Romanian¹** | • Adequate pedagogical and psychological competences. • Thorough knowledge of the topic taught. |
| **SQF MILOF** | **Competence area** - Combat-Ready Role Model<br>**Learning area** - Military physical and psychological training<br>**Organisation level** - Single Arm/Branch |

| Prerequisites | Goal of the Module |
|---|---|
| for international participants<br><br>• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• The end of the 1ˢᵗ year of national (military) higher education.<br>• Adequate physical and psychological preparation and good medical condition. | • Presentation of physical and mental hardening track characteristics and the principles, rules and procedures of surviving and living in temporary isolation conditions.<br>• Development of individual physical and mental capacities by training under conditions of fatigue, physical and mental stress and prolonged intensive effort.<br>• Development of integration abilities in group activities for passing the obstacles with high difficulty level.<br>• Development of the capacity of survival and living in temporary isolation conditions.<br>• Development of the self control under stress conditions. |

| Learning Outcomes | | |
|---|---|---|
| | Knowledge | • Identify risk factors and safety measures issued to prevent accidents while crossing the obstacles, individually and in teams, techniques and procedures of first aid.<br>• Describe principles, rules and procedures for survival and materials used for survival |
| | Skills | • Use procedures and techniques to deal with different type of obstacles in completed combat tasks including improvise weapons, tools, traps, arming devices out of different materials<br>• Develop basic solutions for survival by getting sources of fire, water and food. |
| | Responsibility and Autonomy | • Make decisions in coherence with the methods of obstacle crossing, and principles, rules and procedures for survival in combat situation<br>• Demonstrate ability to self-control the effects of the stressful factors generated by physical and mental efforts with high intensity and complexity. |

**Verification of learning outcomes**

• **Observation:**
Throughout the Module students are to accomplish different practical tasks individually or in teams. The Module has two phases which take place in different locations. During these tasks students are to be evaluated to verify their competences at the end of each phase.

• **Test:**
At the end each phase of the Module the students have to accomplish specific practical tasks given by the examination commission by:
- passing the physical and mental hardening track according to the standards;preparing materials and equipment for survival and camouflaged movement on a path with a maximum length of 15 km.

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# Review results 0503
# 2025.02.26.R.65.03 CM Military Strategy

**Left table:**

| Country | Institution | Common Module | ECTS |
|---|---|---|---|
| SE | Swedish National Defence University | Military Strategy and Security in the Baltic Sea Region (A) | 3.0 |

| Service ALL | **Minimum Qualification for Lecturers** |
|---|---|
| Language English | • PhD in war studies or political science (international relations).<br>• English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |

| **Prerequisites for international participants:** | **Goal of the Module** |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• Admittance to basic officer's education. | • Introduce students to the study area of international politics and military strategy.<br>• Provide an understanding of Inter-national relations theory and its connections to key concepts within military strategy.<br>• Introduce key concepts of military strategy and illustrate how different actors use military power to achieve their strategic ambitions. |

| Learning outcomes | | |
|---|---|---|
| | Knowledge | • Describe central concepts in international relations as well as the construction, function of and central actors in the international system.<br>• Describe basic concepts in military strategy and explain the use of military force in different areas. |
| | Skills | • Provide an overview of the military strategic situation in the Baltic Sea region. |
| | Competences | • Conduct a shorter conflict analysis based on the theoretical perspectives introduced during the course. |

**Right table:**

| Country | Institution | Common Module | ECTS |
|---|---|---|---|
| SE | Swedish National Defence University | Military Strategy and Security in the Baltic Sea Region (A) | 3.0 |

| Service ALL | **Minimum Qualification for Lecturers** |
|---|---|
| Language English | • PhD in war studies or political science (international relations).<br>• English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |
| SQF MILOF | **Competence area** - International Security/Diplomacy Actor<br>**Learning area** - International relations<br>**Organisation level** - Single Arm/Branch |

| **Prerequisites for international participants:** | **Goal of the Module** |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• Admittance to basic officer's education. | • Introduce students to the study area of international politics and military strategy.<br>• Provide an understanding of International relations theory and its connections to key concepts within military strategy.<br>• Introduce key concepts of military strategy and illustrate how different actors use military power to achieve their strategic ambitions. |

| Learning outcomes | | |
|---|---|---|
| | Knowledge | • Describe central concepts in international relations as well as the construction, function of and central actors in the international system.<br>• Describe basic concepts in military strategy and explain the use of military force in different areas. |
| | Skills | • Provide an overview of the military strategic situation in the Baltic Sea region. |
| | Responsibility and Autonomy | • Conduct a shorter conflict analysis based on the theoretical perspectives introduced during the course. |

# 2025.02.26.R.65.04 CM Senior Cadets' Seminar on Leadership

| Country | Institution | Non-Common Module | ECTS: valid for |
|---|---|---|---|
| BE | RMA | Senior Cadets' Seminar on Leadership | 1.5 |

**Minimum Qualifications for Lecturers**

| Service ALL | • University Teachers:<br>  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.<br>  ○ Scholars in leadership and related fields (e.g. sociology, psychology, philosophy, etc.). |
|---|---|
| Language English | • Officers:<br>  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.<br>  ○ Leaders or Commanders of their Branches. |

**Prerequisites for international Participants**
- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG 6001 Level 2.
- At least 2 years of national military education with good knowledge about their Armed Forces and current military duties outside their country and missions abroad. Students are willing to discuss their opinions with other people.

**Goals of the Module**
in order to prepare senior cadets for their first duties:
- Complementary and more detailed understanding of the essential functions and workings of leadership.
- Expectations of the stakeholders of the Armed Forces (military and civilian) from young officers;
- Self-development by individual study, professional guidance and practice.

**Learning Outcomes**

| | |
|---|---|
| Knowledge | • Knows the techniques to identify and manage stress in a group.<br>• Knows adequately the basics of job-related risks which are necessary to work and is ready to undertake the responsibilities of the profession of arms.<br>• Recognises the influences of different cultures on the execution of the mission.<br>• Has the necessary knowledge for continuing his/her education through lifelong learning processes.<br>• Expresses opinion, arguments, orders, and feedbacks in an appropriate matter. |
| Skills | • Actively manages stress situations in the group for which he/she is responsible for.<br>• Acts as a member of a group according to the rules and regulations and his/her authority in his/her branch assignment.<br>• Acts according to the ethical principles of the Armed Forces and the values of officer education.<br>• Has the necessary skills for continuing his/her education through lifelong learning processes.<br>• Is able to communicate in a first foreign language consistent with his/her professional duties (transmitting opinions, orders, feedbacks, etc.) |
| Competencies | • Behaves in accordance with orders, knows the military culture and respects the spirit and traditions of his/her armed force's branch and the general conduct of an officer.<br>• Promotes and forges one's action ethic and acts decisively against any infractions committed by those under his/her command.<br>• Is able to deal with different people in learning and working communities and other groups and networks, taking account of communal and ethical considerations.<br>• Possesses the capability for continuous learning.<br>• Actively searches to improve his/her language skills. |

| Country | Institution | Common Module | ECTS: valid for |
|---|---|---|---|
| BE | RMA | Senior Cadets' Seminar on Leadership | 1.5 |

**Minimum Qualifications for Lecturers**

| Service ALL | • University Teachers:<br>  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.<br>  ○ Scholars in leadership and related fields (e.g. sociology, psychology, philosophy, etc.). |
|---|---|
| Language English | • Officers:<br>  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.<br>  ○ Leaders or Commanders of their Branches. |
| SQF MILOF | Competence area - Leader and Decision-Maker<br>Learning area - Leadership and management theories<br>Organisation level - common |

**Prerequisites for International Participants**
- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG 6001 Level 2.
- At least 2 years of national military education with good knowledge about their Armed Forces and current military duties outside their country and missions abroad. Students are willing to discuss their opinions with other people.

**Goals of the Module**
- Describe relevant essential functions and workings of leadership.
- Explain the theory of motivation and influence techniques within the organisation
- Examine the theory and models of performance management of the military organizations.

**Learning Outcomes**

| | |
|---|---|
| Knowledge | • Explain the mechanisms that shape motivation and respect cultures in multinational missions.<br>• Define the aim and role of the methods and tools for risk and stress management and building authority. |
| Skills | • Actively manage stressful situations in the group for which he/she is responsible for.<br>• Acts as a member of a group according to the ethical principles of the Armed Forces and the values of officer education, following the rules and regulations and his/her authority in his/her branch assignment.<br>• Communicate in a first foreign language consistent with his/her professional duties (transmitting opinions, orders, feedback, etc.) |
| Responsibility and autonomy | • Deal with different personnel categories in learning and working communities and other groups and networks, taking account of communal and ethical considerations. |

# Review results:
## 2025.02.26.R.65.04 CM Senior Cadets' Seminar on Leadership

| Module Details | | |
|---|---|---|
| **Main Topic** | **Recommended WH** | **Details** |
| Lectures | 15 | • National vision on leadership.<br>• Crisis leadership in complex environments.<br>• The generation gap.<br>• Motivation.<br>• Communication and media. |
| Syndicate Work | 12 (SW) | • Exchange views, and thoughts on lectures.<br>• Learn from others. |
| Best Practices | 3 | • Oral presentations of best leadership practices by military authorities. |
| Learning Outcomes and final Remarks | 2 | • - |
| Total | 32 | |
| **Additional hours to enhance learning outcomes** | | |
| Self-study | 4 | Self-study, pre-reading, reviews, & preparation. |
| **Total WH** | **36** | The detailed number of hours for the respective main topic is up to the seminar director according to national laws or the home institution's rules. |

## Some notes...

I see the idea of the authors but the content of the first column is not 'Main topic".
How the WH (including self-study) can be fixed without the topic's definition?
Maybe the course will be valid for 1,5 ECTS, but it is possible to have 2 or 3 ECTS, as well! I think in this type of curriculum is not necessary to fix the number of ECTS (there are no criteria for calculation).

# Review results 0505
## 2025.02.26.R.65.05 CM Troop Leading Procedures

### Left module

| Country LV | Institution **National Defence Academy of Latvia** | Non-Common Module **Troop Leading Procedures** | **29 WH** valid for 1.0 ECTS |
|---|---|---|---|

| Service **All** Language **English** | **Minimum Qualification of Instructors**<br>• English Common European Framework of reference for Languages (CEFR) level B2 or NATO STANAG 6001 Level 3.<br>• Experiences of at least two years as a Platoon Leader or Company Commander of combat troops. |
|---|---|

| **Prerequisites for international participants** | **Goal of the Module** |
|---|---|
| • English Common European Framework of reference for Languages (CEFR) level B1 or NATO STANAG 6001 Level 2.<br>• Minimum of 2 years of national (military) higher education or equivalent experience in military training. | • Principles of Troop Leading Procedures.<br>• Orders for small tactical units and sequence of planning.<br>• Courses of action and decision-making. |

| Learning outcomes | | |
|---|---|---|
| Knowledge | • Knows the eight steps of TLP.<br>• Knows the principles of time management for planning and timeline development.<br>• Defines METT-TC and OAKOC as they relate to TLP. |
| Skills | • Is able to identify the common challenges of the TLP.<br>• Is able to brief WARNO, OPORD and FRAGO.<br>• Is able to analyse courses of action |
| Responsibility & Autonomy | • Is capable of making decisions.<br>• Is capable of managing the available time.<br>• Is capable of delegating tasks during the planning process. |

### Right module

| Country LV | Institution **National Defence Academy of Latvia** | Common Module **Troop Leading Procedures** | **29 WH** valid for 1.0 ECTS |
|---|---|---|---|

| Service **All** Language **English** | **Minimum Qualification of Instructors**<br>• English Common European Framework of Reference for Languages (CEFR) level B2 or NATO STANAG 6001 Level 3.<br>• Experiences of at least two years as a Platoon Leader or Company Commander of combat troops. |
|---|---|
| SQF MILOF | **Competence area** - Military service member<br>**Learning area** - Employment of forces - full spectrum operations<br>**Organisation level** - Single Arm/Branch |

| **Prerequisites for international participants** | **Goal of the Module** |
|---|---|
| • English Common European Framework of Reference for Languages (CEFR) level B1 or NATO STANAG 6001 Level 2.<br>• Minimum of 2 years of national (military) higher education or equivalent experience in military training. | • Explain the principles of employing branch subunits at the tactical level in Troop Leading in accordance with national doctrine<br>• Explain the tactics, techniques, and procedures specific to the particular branch for Troop Leading at the national level. |

| Learning outcomes | | |
|---|---|---|
| Knowledge | • Describe the eight steps of TLP; METT-TC and OAKOC as they relate to TLP.<br>• Formulate the principles of time management for planning and timeline development. |
| Skills | • Identify the common challenges of the TLP.<br>• Brief WARNO, OPORD and FRAGO.<br>• Analyse courses of action |
| Responsibility & Autonomy | • Make decisions in coherence with the tactics, techniques and procedures specific to the Troop Leading. |

# Review results:

## 2025.02.26.R.65.05 CM Troop Leading Procedures

| Module details<br>The content is as an example | | |
|---|---|---|
| **Main Topic** | **Recom-mended WH** | **Details** |
| Structure of an infantry platoon and a company. | 2 | • Structure and capabilities of an infantry platoon/company. |
| Troop Leading Procedures | 8 | • TLP eight steps. |
| CSS and CS capabilities | 8 | • Structure and capabilities of CSS and CS units at platoon/company level. |
| Military symbolism | 1 | • Military symbolism used in the planning process. |
| Military publications and documentation related with TLP | 2 | • Cadets are familiarised with documentation, which determines the TLP. |
| Practical exercise: Platoon in defence and attack.<br><br>Planning part | 4 | • Development of the CONOPS and the scheme of manoeuvre based on the TLP principles (syndicate work). |
| Practical exercise: Platoon in defence and attack.<br><br>OPORD Brief | 4 | • Provide accurate and argued CONOPS including operational details through an order to subordinate units. |
| **Total lecture WH** | **29** | |

## Some notes...

There is no self-study! If the authors add 25 WH self-study

(that actually is needed for learning the theoretical material)

the course will collect 2ECTS

These 29 WH are shown as lectures but there are 8 WH exercises!

# Review results (extra work)

**Left table:**

| Country | Institution | Common Module | ECTS |
|---|---|---|---|
| GR | Hellenic Army Academy | Databases | 2.0 (+ 1.0 e-learning) |

| Service | Minimum Qualification for Lecturers |
|---|---|
| ALL<br><br>Language<br>English | • Fully qualified IT or Computer Science officer.<br>• Outstanding knowledge of Relational Databases and Structured Query Language (SQL) and national/international experience in IT.<br>• Teaching experience in the field of Relational Databases and IT technology.<br>• English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |

| Prerequisites for International participants | Goal of the Module |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• Basic knowledge of IT (ECDL) or similar knowledge". | • Familiarise with the relational database and database management systems.<br>• Design and implement relational databases.<br>• Identify and normalize existing relational databases.<br>• Create and develop a database using MS Access or Libre Office Base (Queries, Forms and Reports). |

| Learning outcomes | | |
|---|---|---|
| | Knowledge | • Knowledge of the relational database and database management system.<br>• Methodology of the conceptual, logical, and physical database design. |
| | Skills | • Design and implement a relational database.<br>• Identify and normalize an existing relational database. |
| | R & A | • Ability to create and develop a database using MS Access or Libre Office Base (Queries, Forms, and Reports).<br>• Ability to identify an unnormalized database and normalize it up to 3rd Normal Form (NF). |

**Right table:**

| Country | Institution | Common Module | ECTS |
|---|---|---|---|
| GR | Hellenic Army Academy | Databases | 2.0 (+ 1.0 e-learning) |

| Service | Minimum Qualification for Lecturers |
|---|---|
| ALL<br><br>Language<br>English | • Fully qualified IT or Computer Science officer.<br>• Outstanding knowledge of Relational Databases and Structured Query Language (SQL) and national/international experience in IT.<br>• Teaching experience in the field of Relational Databases and IT technology.<br>• English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |
| SQF MILOF | Competence area - Military technician<br>Learning area – C4ISR systems & cyber defence<br>Organisation level - Single service |

| Prerequisites for International participants | Goal of the Module |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• Basic knowledge of IT (ECDL) or similar knowledge". | • Familiarise with the relational database and database management systems.<br>• Design and implement relational databases.<br>• Identify and normalize existing relational databases.<br>• Create and develop a database using MS Access or Libre Office Base (Queries, Forms and Reports). |

| Learning outcomes | | |
|---|---|---|
| | Knowledge | • Define the basics of the relational database and database management system.<br>• Formulate the methodology of the conceptual, logical, and physical database design. |
| | Skills | • Design and implement a relational database.<br>• Identify and normalize an existing relational database. |
| | R & A | • Create and develop a database using MS Access or Libre Office Base (Queries, Forms, and Reports).<br>• Identify an unnormalized database and normalize it up to 3rd Normal Form (NF). |

# Review results (extra work)

| Country GR | Institution HAFA | Module Description Military Ethics | ECTS 2.0 |
|---|---|---|---|

**Minimum Qualification for Lecturers**

| Service AF | • **Officers:** |
|---|---|
| | ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |
| | ○ Thorough knowledge in Military Ethics |
| | ○ Adequate knowledge in International Humanitarian Law |
| | ○ Adequate knowledge of using simulations and role playing to encourage participation and discussion |
| Language English | • **Civilian Lecturers:** |
| | ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |
| | ○ Thorough knowledge in Military Ethics |
| | ○ Adequate knowledge in International Humanitarian Law |
| | ○ Adequate knowledge of using simulations and role playing to encourage participation and discussion |
| SQF MILOF | • **Competence area:** Combat-ready role model |
| | • **Learning area:** Ethics. General, ethics of the use of force, ROE, protection of civilians |
| | • **Organisation level :** All levels |

| Prerequisites for International participants: | Goals of the Module |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. | • Explain the ethics of the use of force and the role and importance of following ROE |
| • At least 1 year of national (military) higher education. | • Analyse the ethical use of force and the legal aspects of planning military operations and reflect derived requirements in relevant ROE. |

| | | |
|---|---|---|
| **Learning outcomes** | Know-ledge | • Identify basic forms of moral reasoning and of diverse ethical conceptions of war - before/during/after war. <br> • Define aim and role of the major traditions of thought pertaining to justice and warfare. |
| | Skills | • Develop the ability to think, decide, and plan for operational/tactical actions promoting respect for the Law of Armed Conflict, International Humanitarian Law, and the Rules of Engagement. |
| | Responsibility & Autonomy | • Make ethical and legal military decisions during critical situations understanding the dynamics of ethics, international humanitarian law and operational/tactical choices. |

There are 2 CMs in the database
Military Ethics A & B

Military Ethics

<span style="color:red">People keep asking for 2 Certifications because they think that Military Ethics has 4 ECTS</span>

# Review results (extra work)

| Country | Institution | Common Module | ECTS |
|---|---|---|---|
| **RO** | **Land Forces Academy** | **European Values** | **2** |

| Service(s) | Minimum Qualification of Instructors |
|---|---|
| **All** | • Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. |
| Language **English** | • Teaching experience related to the topic.<br>• Subject Matter Experts (SMEs) on specific topics of the module. |
| **SQF MILOF** | • **Competence area** – International actor<br>• **Learning area** – International relations<br>• **Organisational level** – Common |

| Prerequisites for international participants | Contents of the Module |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• Completed e-learning units / AKUs. | • Describe the fundamental European values and their importance within the European Union and European society in general.<br>• Participate in case studies, role plays, and debates related to the importance of active promotion of European values in personal and professional life, in national and international contexts. |

**Learning outcomes**

| | |
|---|---|
| Know-ledge | • Explain the meaning of fundamental values promoted by the European Union and European states (such as democracy, the rule of law, freedom, equality, solidarity, human rights, respect for diversity, etc.) and their importance within the European society in general.<br>• List arguments to support ideas, beliefs, preferences, attitudes, values, and opinions, concerning family, work, environment, perceptions of life, politics, society, religion, morality, etc., according to the common European values |
| Skills | • Critically analyse cases of violations of European values and develop solid arguments in favour of protecting them.<br>• Compare and contrast different perspectives on European values, using relevant sources. |
| Respon-sibility & Autonomy | • Perform professional tasks in compliance with European values.<br>• Promote European values in personal and professional contexts, in national and international contexts |

## Module details

| Main Topic | Recom-mended WH | Details |
|---|---|---|
| E-learning | 8 | • AKU 1 - History and Context of ESDP/CSDP Development.<br>• AKU 7 - Impact of Lisbon Treaty on CSDP.<br>• AKU 11a - Gender and the UNSCR 1325.<br>• AKU 16 - Introduction to the protection of civilians. |
| Introductory session - Common Values in Europe | 2 | • Setting the context - comparative study of values, norms, beliefs, attitudes, and opinions based on European Values Study (EVS) platform.<br>• What does European identity mean? Common elements and cultural differences. |
| Participation in democratic life and civic engagement | 2 | • What does European democracy mean?<br>• Rights and obligations that derive from European citizenship. |
| Social inclusion and the fight against discrimination | 4 | • Multiculturalism and integration: challenges and good practices in Europe.<br>• Addressing inequality and fostering equity through European values.<br>• Gender equality, social inclusion and fight against discrimination. |
| Sustainability and environmental ethics as European values | 2 | • Climate action and environmental policies promoting solidarity and responsibility.<br>• How can students contribute to the promotion of sustainability and environmental ethics? |
| The challenges of migration and refugee integration | 2 | • Migration and integration policies in the context of solidarity and human dignity.<br>• Social, political, economic, cultural, security and identity challenges, examples of successful initiatives for coexistence and integration. |
| Assessment and evaluation | 3 | • Group project |
| | 1 | • Written test |
| **Total lecture WH** | **24** | |

| Additional hours (WH) to increase the learning outcomes | | |
|---|---|---|
| Self-Studies | 26 | • Reflection on the topics discussed<br>• Preparation for assignments and final test |
| **Total WH** | **50** | The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules. |

## Extra 1 ECTS for e-learning ??

# Review results (extra work)

| Country | Institution | | Common Module | ECTS |
|---|---|---|---|---|
| | IG/ LoD-6 | | Information Awareness | **3** |

| Service(s) | Minimum Qualification of Instructors |
|---|---|
| **ALL** | • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. |
| | • Practical experience in journalism, media, or communication roles, particularly fact-checking, media analysis, or digital literacy. |
| Language **English** | • A minimum of a Master's degree in a relevant field such as Journalism, Media Studies, Communication, Political Science, Sociology, or a related discipline. |
| | • Published research papers, articles, or books on topics related to Fake News or media studies. |
| **SQF MILOF** | • **Competence area** – Communicator |
| | • **Learning area** – Influence Operations/Strategic Communication and Media |
| | • **Organisational level** – Single Service |

| Prerequisites for international participants | Goals of the Module |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. | • Develop Critical Basic Media Literacy Skills. |
| | • Understand the Societal Impact of Fake News. |
| • At least 2 years of national military education. | • Explore the Mechanisms of Fake News Dissemination. |
| | • Promote Ethical Responsibility in Information Sharing. |

| Learning outcomes | | |
|---|---|---|
| | Knowledge | • Understanding Core Information Security Principles. |
| | | • Identification of Information Security Threats. |
| | Skills | • Conducting Risk Assessment. |
| | | • Incident Response and Management. |
| | Responsibility & Autonomy | • Responsibility for Information Security. |
| | | • Ethical Decision-Making. |

| Module details | | |
|---|---|---|
| **Main Topic** | Recommended WH | **Details** |
| Understanding Fake News: Definitions, Types, and History | 6 | • Overview and Definitions.<br>• Analysis of different forms of Fake News, such as fabricated content, manipulated content, satire/parody, and false context.<br>• The history of Fake News, from early propaganda to modern-day examples in the digital age. |
| Mechanisms and Motivations Behind Fake News | 6 | • Creation and Dissemination.<br>• Psychological and Social Factors.<br>• Political, Economic, and Social Motivations. |
| Impact of Fake News on Society | 6 | • Effects on Public Opinion and Behavior.<br>• Impact on Elections and Political Polarization.<br>• Challenges to Journalism and Media Trust. |
| Combatting Fake News | 6 | • Teaching critical thinking skills to identify, analyze, and question the credibility of information sources.<br>• Fact-Checking and Verification Techniques.<br>• Role of Technology and Policy. |
| E-learning | 20 | • |
| **Total lecture WH** | **44** | |
| Additional hours (WH) to increase the learning outcomes | | |
| Self-Studies | 8 | • Preparation for the upcoming lessons and for exam |
| **Total WH** | **52** | The detailed amount of hours for the respective main topic is up to the course director according to national law or the home institution's rules. |

Some notes/ideas…

# Review results

- The content of the modules: the content is as an example and depends on the course director decision

- BIP Vs. traditional modules – the qualification requirements are the same, just the verb that explain the deepness of knowledge can vary

# References

- SQF MILOF

- Bloom taxonomy

Comprehension may be defined as the ability to understand and interpret learned information. Some of the action verbs used to assess comprehension are shown in Fig. 3.4.

Associate, change, clarify, classify, construct, contrast, convert, decode, defend, describe, differentiate, discriminate, discuss, distinguish, estimate, explain, express, extend, generalise, identify, illustrate, indicate, infer, interpret, locate, paraphrase, predict, recognise, report, restate, rewrite, review, select, solve, translate.

| 6. Evaluation |
| 5. Synthesis |
| 4. Analysis |
| 3. Application |
| 2. Comprehension |
| 1. Knowledge |

**Fig. 3.4** Some action verbs used to assess comprehension

ability to use learned material in new
cepts to work in solving problems.
assess application are shown in Fig. 3.5.

| 6. Evaluation |
| 5. Synthesis |
| 4. Analysis |
| 3. Application |
| 2. Comprehension |
| 1. Knowledge |

Apply, assess, calculate, change, choose, complete, compute, construct, demonstrate, develop, discover, dramatise, employ, examine, experiment, find, illustrate, interpret, manipulate, modify, operate, organise, practice, predict, prepare, produce, relate, schedule, select, show, sketch, solve, transfer, use.

CM "Electronic Warfare" - SQF MILOF

| methodology | Electronic Warfare |
|---|---|
| **First step** - determine which competence area and respective learning area covers the topic of the common module. For detailed information see section 02 of the second volume of SQF MILOF package, Reference to chapter 13.1. SQF-MILOF Learning Outcomes, Volume 1 | competence area - Military technician learning area - Sustaining the force |
| **Second Step** - define the organisation level of SQF-MILOF that the common module is directed to. | Organisation level – Single Arm/Branch |
| **Third step** – define EQF level | EQF 6 (Level 2) |
| **Fourth step** – fix knowledge, skills and R&A respective to the defined learning area, organisation level and EQF level, using the table in section 04. SQF-MILOF Proper of the second volume of SQF MILOF package | Knowledge: Advanced knowledge of the characteristics and possibilities of the weapons systems / operating platform and C4ISR systems, managing resources in the sustainment realm of operations. Skills: Advanced skills required to operate and maintain specific weapons systems/operating platform and C4ISR systems in safe conditions to deliver requested or planned effects by a higher authority > Manage resources and various projects at an advanced level. Responsibility and Autonomy: Take responsibility to manage scarce organisational resources in unforeseen and changing situations of the operating environment, prioritizing and allocating appropriate resources to subordinate units to accomplish specific objectives in full spectrum of operations and in peacetime. |
| **Fifth step** – fix qualifications requirements respective to the defined learning area, organisation level and EQF level, using the table in section 05. SQF-MILOF CORE | Explain the combat service support capabilities of subunits during full spectrum operations > Define the logistics requirements of the (sub)units required to sustain full spectrum operations.. |

# LoD 08

## CMs DATABASE: 58 (155,5 ECTS)

- **21 ORGANISED BY MORE BOEIs**

CSDP/CSDP OLYMPIAD

PSO – MARITIME SEC.

BIO&BIO – IRREG. WARFARE

Budget – Gender – Motivation(IMLA) – Space App

**11 INT. SEMESTER (Land Forces)**

(LOAC – CYBER – MILC - BME)

- **23 ORGANISED BY 1 BOEI**

- **4 PENDING**

- **10 INACTIVE**

3 CREATED IMAF 2014

7 ESP

**Under Revision**

| No | | COMMON MODULE | ECTS | | No | | COMMON MODULE | ECTS |
|---|---|---|---|---|---|---|---|---|
| 1 | | Advanced Technologies in Borders Surveillance | 2 | | 29 | | How to meet the Media | 2 |
| 2 | | Aviation English for ICAO LPR | 3 | | 30 | | IMINT-GEOINT Analysis Course | 4 |
| 3 | | Aviation English - Part 1 | 3 | | 31 | | Individual Personal Development and Meta-Communication | 2 |
| 4 | | Aviation English - Part 2 | 3 | | 32 | | Interoperability | 6 |
| 5 | 1 | Basic Military English | 2 | | 33 | | Irregular Warfare (A) | 3 |
| 6 | | Battle Physical, Mental and Survival Training | 3 | | 34 | 8 | Law of Armed Conflict | 2 |
| 7 | | Biosafety & Bioterrorism | 2 | | 35 | | Leadership and Agility in Complex Environments | 2 |
| 8 | | Budget & Finance in the EU Defence Sector | 2 | | 36 | | Leadership in Communication – IMLA | 2 |
| 9 | | Close Quarterly Battle | 3 | | 37 | | Leadership, Motivation and Influence – IMLA | 2 |
| 10 | | Common Operating Environment | 3 | | 38 | | Maritime Leadership | 2 |
| 11 | 2 | Common Security and Defence Policy (BIP Version – 3 ECTS) | 2 | | 39 | | Maritime Security Module | 2 |
| 12 | 3 | Comprehensive Approach | 4 | | 40 | | Military Ethics (A) | 2 |
| 13 | | CMO/(PSO (4 Sub-Modules A, B, C, D) | 12 | | 41 | | Military Ethics (B) | 2 |
| 14 | | Crisis Management (Military Leadership) -IMLA | 2 | | 42 | | Military Instructor Training | 3 |
| 15 | | Crisis Management Operations (CMO) | 3 | | 43 | 9 | Military Leadership (A) | 2 |
| 16 | 4 | Cross-Cultural Communication | 2 | | 44 | 10 | Military Leadership (B) | 2 |
| 17 | | CSDP Olympiad | 2 | | 45 | 11 | Military Leadership C (Physical Training) | 4 |
| 18 | 5 | Cultural Awareness | 2 | | 46 | | Military Strategy and Security In the Baltic Sea Region (A) | 3 |
| 19 | 6 | Cyber Security | 2 | | 47 | | Senior Cadets' Seminar on Leadership | 1,5 |
| 20 | | Defence and Security Economics | 4 | | 48 | | Small Unit Tactics | 4 |
| 21 | | Digital Leadership | 3 | | 49 | | Space Applications for Security and Defence | 2 |
| 22 | 7 | Electronic Warfare | 2 | | 50 | | Social Engineering Protection | 2 |
| 23 | | English for Aircraft Maintenance– SET Part 1 | 3 | | 51 | | Stress Management – IMLA | 2 |
| 24 | | English for Aircraft Maintenance– SET Part 2 | 3 | | 52 | | Techonolgies in Cybersecurity | 2 |
| 25 | | English for Aircraft Maintenance– SET Part 3 | 3 | | 53 | | Troop Leading Procedures | 1 |
| 26 | | English for Aviation Security Personnel (AVSEC) | 3 | | 54 | | Unmanned Aerial Systems (UASs) | 2 |
| 27 | | Fighting In Built Up Area | 3 | | 55 | | Winter Warfare Basic Module | 2 |
| 28 | | Gender Perspectives in Security and Defence | 3 | | | | | |
| | | | | | | | **TOTAL 55** | **149,5** |
| | | | | | | | | |
| | | | | | | | **11 Under Revision** | **26** |

**Under Revision**

| No | | COMMON MODULE | ECTS | | No | | COMMON MODULE | ECTS |
|---|---|---|---|---|---|---|---|---|
| 1 | | Advanced Technologies in Borders Surveillance | 2 | | 29 | | How to meet the Media | 2 |
| 2 | | Aviation English for ICAO LPR | 3 | | 30 | | IMINT-GEOINT Analysis Course | 4 |
| 3 | | Aviation English - Part 1 | 3 | | 31 | | Individual Personal Development and Meta-Communication | 2 |
| 4 | | Aviation English - Part 2 | 3 | | 32 | 0207 | Interoperability | 6 |
| 5 | 0101 | Basic Military English | 2 | | 33 | | Irregular Warfare (A) | 3 |
| 6 | | Battle Physical, Mental and Survival Training | 3 | | 34 | 0108 | Law of Armed Conflict | 2 |
| 7 | 0201 | Biosafety & Bioterrorism | 2 | | 35 | | Leadership and Agility in Complex Environments | 2 |
| 8 | 0202 | Budget & Finance in the EU Defence Sector | 2 | | 36 | 0208 | Leadership in Communication – IMLA | 2 |
| 9 | | Close Quarterly Battle | 3 | | 37 | 0209 | Leadership, Motivation and Influence – IMLA | 2 |
| 10 | | Common Operating Environment | 3 | | 38 | | Maritime Leadership | 2 |
| 11 | 0102 | Common Security and Defence Policy (BIP Version – 3 ECTS) | 2 | | 39 | 0210 | Maritime Security Module | 2 |
| 12 | 0103 | Comprehensive Approach | 4 | | 40 | | Military Ethics (A) | 2 |
| 13 | 0203 | CMO/(PSO (4 Sub-Modules A, B, C, D) | 12 | | 41 | | Military Ethics (B) | 2 |
| 14 | 0204 | Crisis Management (Military Leadership) -IMLA | 2 | | 42 | | Military Instructor Training | 3 |
| 15 | 0205 | Crisis Management Operations (CMO) | 3 | | 43 | 0109 | Military Leadership (A) | 2 |
| 16 | 0104 | Cross-Cultural Communication | 2 | | 44 | 0110 | Military Leadership (B) | 2 |
| 17 | 0206 | CSDP Olympiad | 2 | | 45 | 0111 | Military Leadership C (Physical Training) | 4 |
| 18 | 0105 | Cultural Awareness | 2 | | 46 | | Military Strategy and Security In the Baltic Sea Region (A) | 3 |
| 19 | 0106 | Cyber Security | 2 | | 47 | | Senior Cadets' Seminar on Leadership | 1,5 |
| 20 | | Defence and Security Economics | 4 | | 48 | | Small Unit Tactics | 4 |
| 21 | | Digital Leadership | 3 | | 49 | | Space Applications for Security and Defence | 2 |
| 22 | 0107 | Electronic Warfare | 2 | | 50 | | Social Engineering Protection | 2 |
| 23 | | English for Aircraft Maintenance– SET Part 1 | 3 | | 51 | | Stress Management – IMLA | 2 |
| 24 | | English for Aircraft Maintenance– SET Part 2 | 3 | | 52 | | Techonolgies in Cybersecurity | 2 |
| 25 | | English for Aircraft Maintenance– SET Part 3 | 3 | | 53 | | Troop Leading Procedures | 1 |
| 26 | | English for Aviation Security Personnel (AVSEC) | 3 | | 54 | | Unmanned Aerial Systems (UASs) | 2 |
| 27 | | Fighting In Built Up Area | 3 | | 55 | | Winter Warfare Basic Module | 2 |
| 28 | | Gender Perspectives in Security and Defence | 3 | | | | | |
| | | | | | | | **TOTAL 55** | **149,5** |

| | 11 | Under Revision [61st IG] | 26 |
|---|---|---|---|
| | 10 | Proposal to Review [62nd IG/iMAF] 10 / 13 | 35 |

**Under Revision**

| No | | COMMON MODULE | ECTS | | No | | COMMON MODULE | ECTS |
|----|------|---------------|------|---|----|------|---------------|------|
| 1 | | Advanced Technologies in Borders Surveillance | 2 | | 29 | 0305 | How to meet the Media | 2 |
| 2 | | Aviation English for ICAO LPR | 3 | | 30 | | IMINT-GEOINT Analysis Course | 4 |
| 3 | 0301 | Aviation English - Part 1 | 3 | | 31 | | Individual Personal Development and Meta-Communication | 2 |
| 4 | 0302 | Aviation English - Part 2 | 3 | | 32 | 0207 | Interoperability | 6 |
| 5 | 0101 | Basic Military English | 2 | | 33 | | Irregular Warfare (A) | 3 |
| 6 | | Battle Physical, Mental and Survival Training | 3 | | 34 | 0108 | Law of Armed Conflict | 2 |
| 7 | 0201 | Biosafety & Bioterrorism | 2 | | 35 | | Leadership and Agility in Complex Environments | 2 |
| 8 | 0202 | Budget & Finance in the EU Defence Sector | 2 | | 36 | 0208 | Leadership in Communication – IMLA | 2 |
| 9 | | Close Quarterly Battle | 3 | | 37 | 0209 | Leadership, Motivation and Influence – IMLA | 2 |
| 10 | | Common Operating Environment | 3 | | 38 | | Maritime Leadership | 2 |
| 11 | 0102 | Common Security and Defence Policy (BIP Version – 3 ECTS) | 2 | | 39 | 0210 | Maritime Security Module | 2 |
| 12 | 0103 | Comprehensive Approach | 4 | | 40 | | Military Ethics (A) | 2 |
| 13 | 0203 | CMO/(PSO (4 Sub-Modules A, B, C, D) | 12 | | 41 | | Military Ethics (B) | 2 |
| 14 | 0204 | Crisis Management (Military Leadership) -IMLA | 2 | | 42 | | Military Instructor Training | 3 |
| 15 | 0205 | Crisis Management Operations (CMO) | 3 | | 43 | 0109 | Military Leadership (A) | 2 |
| 16 | 0104 | Cross-Cultural Communication | 2 | | 44 | 0110 | Military Leadership (B) | 2 |
| 17 | 0206 | CSDP Olympiad | 2 | | 45 | 0111 | Military Leadership C (Physical Training) | 4 |
| 18 | 0105 | Cultural Awareness | 2 | | 46 | | Military Strategy and Security In the Baltic Sea Region (A) | 3 |
| 19 | 0106 | Cyber Security | 2 | | 47 | | Senior Cadets' Seminar on Leadership | 1,5 |
| 20 | | Defence and Security Economics | 4 | | 48 | | Small Unit Tactics | 4 |
| 21 | 0303 | Digital Leadership | 3 | | 49 | | Space Applications for Security and Defence | 2 |
| 22 | 0107 | Electronic Warfare | 2 | | 50 | | Social Engineering Protection | 2 |
| 23 | | English for Aircraft Maintenance– SET Part 1 | 3 | | 51 | 0306 | Stress Management – IMLA | 2 |
| 24 | | English for Aircraft Maintenance– SET Part 2 | 3 | | 52 | 0307 | Techonolgies in Cybersecurity | 2 |
| 25 | | English for Aircraft Maintenance– SET Part 3 | 3 | | 53 | | Troop Leading Procedures | 1 |
| 26 | | English for Aviation Security Personnel (AVSEC) | 3 | | 54 | 0308 | Unmanned Aerial Systems (UASs) | 2 |
| 27 | | Fighting In Built Up Area | 3 | | 55 | | Winter Warfare Basic Module | 2 |
| 28 | 0304 | Gender Perspectives in Security and Defence | 3 | | | | | |

TOTAL 55    149,5

| | | ECTS |
|---|---|---|
| 11 | Under Revision [February 2024] - Approved [61st IG] | 26 |
| 10 | Under Revision Febr-May 2024 - Presented 62nd IG/iMAF | 35 |
| 8 | Under Revision May-Sept 2024 - Presented 63rd IG | 20 |

19

**Under Revision**

| No | | COMMON MODULE | ECTS | | No | | COMMON MODULE | ECTS |
|---|---|---|---|---|---|---|---|---|
| 1 | | Advanced Technologies in Borders Surveillance | 2 | | 29 | 0404 | Media Awareness | 2 |
| 2 | | Aviation English for ICAO LPR | 3 | | 30 | | IMINT-GEOINT Analysis Course | 4 |
| 3 | 0301 | Aviation English - Part 1 | 3 | | 31 | | Individual Personal Development and Meta-Communication | 2 |
| 4 | 0302 | Aviation English - Part 2 | 3 | | 32 | 0207 | Interoperability | 6 |
| 5 | 0101 | Basic Military English | 2 | | 33 | 0405 | Irregular Warfare (A) | 3 |
| 6 | | Battle Physical, Mental and Survival Training | 3 | | 34 | 0108 | Law of Armed Conflict | 2 |
| 7 | 0201 | Biosafety & Bioterrorism | 2 | | 35 | | Leadership and Agility in Complex Environments | 2 |
| 8 | 0202 | Budget & Finance in the EU Defence Sector | 2 | | 36 | 0208 | Leadership in Communication – IMLA | 2 |
| 9 | 0401 | Close Quarterly Battle | 3 | | 37 | 0209 | Leadership, Motivation and Influence – IMLA | 2 |
| 10 | | Common Operating Environment | 3 | | 38 | | Maritime Leadership | 2 |
| 11 | 0102 | Common Security and Defence Policy (BIP Version – 3 ECTS) | 2 | | 39 | 0210 | Maritime Security Module | 2 |
| 12 | 0103 | Comprehensive Approach | 4 | | 40 | | Military Ethics (A) | 2 |
| 13 | 0203 | CMO/(PSO (4 Sub-Modules A, B, C, D) | 12 | | 41 | | Military Ethics (B) | 2 |
| 14 | 0204 | Crisis Management (Military Leadership) -IMLA | 2 | | 42 | | Military Instructor Training | 3 |
| 15 | 0205 | Crisis Management Operations (CMO) | 3 | | 43 | 0109 | Military Leadership (A) | 2 |
| 16 | 0104 | Cross-Cultural Communication | 2 | | 44 | 0110 | Military Leadership (B) | 2 |
| 17 | 0206 | CSDP Olympiad | 2 | | 45 | 0111 | Military Leadership C (Physical Training) | 4 |
| 18 | 0105 | Cultural Awareness | 2 | | 46 | | Military Strategy and Security In the Baltic Sea Region (A) | 3 |
| 19 | 0106 | Cyber Security | 2 | | 47 | | Senior Cadets' Seminar on Leadership | 1,5 |
| 20 | 0402 | Defence and Security Economics | 4 | | 48 | | Small Unit Tactics | 4 |
| 21 | 0303 | Digital Leadership | 3 | | 49 | 0406 | Space Applications for Security and Defence | 2 |
| 22 | 0107 | Electronic Warfare | 2 | | 50 | 0407 | Social Engineering Protection | 2 |
| 23 | | English for Aircraft Maintenance– SET Part 1 | 3 | | 51 | 0306 | Stress Management – IMLA | 2 |
| 24 | | English for Aircraft Maintenance– SET Part 2 | 3 | | 52 | 0307 | Techonolgies in Cybersecurity | 2 |
| 25 | | English for Aircraft Maintenance– SET Part 3 | 3 | | 53 | | Troop Leading Procedures | 1 |
| 26 | | English for Aviation Security Personnel (AVSEC) | 3 | | 54 | 0308 | Unmanned Aerial Systems (UASs) | 2 |
| 27 | 0403 | Fighting In Built Up Area | 3 | | 55 | 0408 | Winter Warfare Basic Module | 2 |
| 28 | 0304 | Gender Perspectives in Security and Defence | 3 | | | | | |

**Note: 11 extra modules revised**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | **TOTAL 55** | **149,5** |
| | | **2 Extra Modlules** | | | | | |
| | | 5 Modules from LoD 6 (1) / LoD 18 (3) / LoD19 (1) | | | | | |

| | | | |
|---|---|---|---|
| 11 | Under Revision [February 2024] - Approved [61st IG] | 26 |
| 10 | Under Revision Febr-May 2024 - Presented 62nd IG/iMAF | 35 |
| 7+1 | Under Revision May-Sept 2024 - Presented 63rd IG | 20 |
| 8 | Under Revision Sept 24 - Feb 2025 | 19 |

**Under Revision**

| No | | COMMON MODULE | ECTS | | No | | COMMON MODULE | ECTS |
|----|------|------------------------------------------------------|------|---|----|------|------------------------------------------------------------|------|
| 1  |      | Advanced Technologies in Borders Surveillance        | 2    |   | 29 | 0404 | Media Awareness                                            | 2    |
| 2  |      | Aviation English for ICAO LPR                        | 3    |   | 30 | 0502 | IMINT-GEOINT Analysis Course                               | 4    |
| 3  | 0301 | Aviation English - Part 1                            | 3    |   | 31 |      | Individual Personal Development and Meta-Communication     | 2    |
| 4  | 0302 | Aviation English - Part 2                            | 3    |   | 32 | 0207 | Interoperability                                           | 6    |
| 5  | 0101 | Basic Military English                               | 2    |   | 33 | 0405 | Irregular Warfare (A)                                      | 3    |
| 6  | 0501 | Battle Physical, Mental and Survival Training        | 3    |   | 34 | 0108 | Law of Armed Conflict                                      | 2    |
| 7  | 0201 | Biosafety & Bioterrorism                             | 2    |   | 35 |      | Leadership and Agility in Complex Environments             | 2    |
| 8  | 0202 | Budget & Finance in the EU Defence Sector            | 2    |   | 36 | 0208 | Leadership in Communication – IMLA                         | 2    |
| 9  | 0401 | Close Quarterly Battle                               | 3    |   | 37 | 0209 | Leadership, Motivation and Influence – IMLA                | 2    |
| 10 |      | Common Operating Environment                         | 3    |   | 38 |      | Maritime Leadership                                        | 2    |
| 11 | 0102 | Common Security and Defence Policy (BIP Version – 3 ECTS) | 2 |  | 39 | 0210 | Maritime Security Module                                   | 2    |
| 12 | 0103 | Comprehensive Approach                               | 4    |   | 40 |      | Military Ethics (A)                                        | 2    |
| 13 | 0203 | CMO/(PSO (4 Sub-Modules A, B, C, D)                  | 12   |   | 41 |      | Military Ethics (B)                                        | 2    |
| 14 | 0204 | Crisis Management (Military Leadership) -IMLA        | 2    |   | 42 |      | Military Instructor Training                               | 3    |
| 15 | 0205 | Crisis Management Operations (CMO)                   | 3    |   | 43 | 0109 | Military Leadership (A)                                     | 2    |
| 16 | 0104 | Cross-Cultural Communication                         | 2    |   | 44 | 0110 | Military Leadership (B)                                     | 2    |
| 17 | 0206 | CSDP Olympiad                                        | 2    |   | 45 | 0111 | Military Leadership C (Physical Training)                  | 4    |
| 18 | 0105 | Cultural Awareness                                   | 2    |   | 46 |      | Military Strategy and Security In the Baltic Sea Region (A) | 3    |
| 19 | 0106 | Cyber Security                                       | 2    |   | 47 |      | Senior Cadets' Seminar on Leadership                       | 1,5  |
| 20 | 0402 | Defence and Security Economics                       | 4    |   | 48 |      | Small Unit Tactics                                         | 4    |
| 21 | 0303 | Digital Leadership                                   | 3    |   | 49 | 0406 | Space Applications for Security and Defence                | 2    |
| 22 | 0107 | Electronic Warfare                                   | 2    |   | 50 | 0407 | Social Engineering Protection                              | 2    |
| 23 |      | English for Aircraft Maintenance– SET Part 1         | 3    |   | 51 | 0306 | Stress Management – IMLA                                    | 2    |
| 24 |      | English for Aircraft Maintenance– SET Part 2         | 3    |   | 52 | 0307 | Techonolgies in Cybersecurity                              | 2    |
| 25 |      | English for Aircraft Maintenance– SET Part 3         | 3    |   | 53 |      | Troop Leading Procedures                                   | 1    |
| 26 |      | English for Aviation Security Personnel (AVSEC)      | 3    |   | 54 | 0308 | Unmanned Aerial Systems (UASs)                             | 2    |
| 27 | 0403 | Fighting In Built Up Area                            | 3    |   | 55 | 0408 | Winter Warfare Basic Module                                | 2    |
| 28 | 0304 | Gender Perspectives in Security and Defence          | 3    |   |    |      |                                                            |      |

**TOTAL 55**    **149,5**

| | | | |
|---|---|---|---|
| | 11 | Under Revision [February 2024] - Approved [61st IG] | 26 |
| | 10 | Under Revision Febr-May 2024 - Presented 62nd IG/iMAF | 35 |
| **2 Extra Modlules** | 7+1 | Under Revision May-Sept 2024 - Presented 63rd IG | 20 |
| 5 Modules from LoD 6 (1) / LoD 18 (3) / LoD19 (1) | 8 | Under Revision Sept 24 - Feb 2025 | 19 |
| | 5 | Under Revision Nov 24 - Feb 25 | 12,5 |

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**Under Revision**

| No | | COMMON MODULE | ECTS | | No | | COMMON MODULE | ECTS |
|---|---|---|---|---|---|---|---|---|
| 1 | | Advanced Technologies in Borders Surveillance | 2 | | 31 | | Individual Personal Development and Meta- | 2 |
| 2 | | Aviation English for ICAO LPR | 3 | | 32 | 0207 | Interoperability | 6 |
| 3 | 2024.09.11.R.63.01 | Aviation English - Part 1 | 3 | | 33 | 2024.11.20.R.64.05 | Irregular Warfare (A) | 3 |
| 4 | 2024.09.11.R.63.02 | Aviation English - Part 2 | 3 | | 34 | 0108 | Law of Armed Conflict | 2 |
| 5 | 0101 | Basic Military English | 2 | | 35 | | Leadership and Agility in Complex Environments | 2 |
| 6 | 2025.02.26.R.65.01 | Battle Physical, Mental and Survival Training | 3 | | 36 | 0208 | Leadership in Communication – IMLA | 2 |
| 7 | 0201 | Biosafety & Bioterrorism | 2 | | 37 | 0209 | Leadership, Motivation and Influence – IMLA | 2 |
| 8 | 0202 | Budget & Finance in the EU Defence Sector | 2 | | 38 | | Maritime Leadership | 2 |
| 9 | 2024.11.20.R.64.01 | Close Quarterly Battle | 3 | | 39 | 0210 | Maritime Security Module | 2 |
| 10 | | Common Operating Environment | 3 | | 40 | | Military Ethics (A) | 2 |
| 11 | 0102 | Common Security and Defence Policy (BIP Version – 3 | 2 | | 41 | | Military Ethics (B) | 2 |
| 12 | 0103 | Comprehensive Approach | 4 | | 42 | | Military Instructor Training | 3 |
| 13 | 0203 | CMO/(PSO (4 Sub-Modules A, B, C, D) | 12 | | 43 | 0109 | Military Leadership (A) | 2 |
| 14 | 0204 | Crisis Management (Military Leadership) -IMLA | 2 | | 44 | 0110 | Military Leadership (B) | 2 |
| 15 | 0205 | Crisis Management Operations (CMO) | 3 | | 45 | 0111 | Military Leadership C (Physical Training) | 4 |
| 16 | 0104 | Cross-Cultural Communication | 2 | | 46 | 2025.02.26.R.65.03 | Military Strategy and Security In the Baltic Sea Region (A) | 3 |
| 17 | 0206 | CSDP Olympiad | 2 | | 47 | 2025.02.26.R.65.04 | Senior Cadets' Seminar on Leadership | 1,5 |
| 18 | 0105 | Cultural Awareness | 2 | | 48 | | Small Unit Tactics | 4 |
| 19 | 0106 | Cyber Security | 2 | | 49 | 2024.11.20.R.64.06 | Space Applications for Security and Defence | 2 |
| 20 | 2024.11.20.R.64.02 | Defence and Security Economics | 4 | | 50 | 2024.11.20.R.64.07 | Social Engineering Protection | 2 |
| 21 | 2024.09.11.R.63.03 | Digital Leadership | 3 | | 51 | 2024.09.11.R.63.0 | Stress Management – IMLA | 2 |
| 22 | 0107 | Electronic Warfare | 2 | | 52 | 2024.09.11.R.63.0 | Techonolgies in Cybersecurity | 2 |
| 23 | | English for Aircraft Maintenance– SET Part 1 | 3 | | 53 | 2025.02.26.R.65.05 | Troop Leading Procedures | 1 |
| 24 | | English for Aircraft Maintenance– SET Part 2 | 3 | | 54 | 2024.09.11.R.63.07 | Unmanned Aerial Systems (UASs) | 2 |
| 25 | | English for Aircraft Maintenance– SET Part 3 | 3 | | 55 | 2024.11.20.R.64.08 | Winter Warfare Basic Module | 2 |
| 26 | | English for Aviation Security Personnel (AVSEC) | 3 | | 56 | 2024.11.20.R.64.09 | Assessment and Evaluation in English Teaching | 2 |
| 27 | 2024.11.20.R.64.03 | Fighting In Built Up Area | 3 | | 57 | 2024.11.20.R.64.10 | Intermediate Military English | 2 |
| 28 | 2024.09.11.R.63.04 | Gender Perspectives in Security and Defence | 3 | | 58 | 2024.11.20.R.64.11 | Joint English Teaching Proficiency | 2 |
| 29 | 2024.11.20.R.64.04 | Media Awareness | 2 | | | | | |
| 30 | | IMINT-GEOINT Analysis Course | 4 | | | | | |

| | Note: | 11 extra modules revised | | | | | TOTAL 58 | 155,5 |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
| | | | | | | 11 | Under Revision [February 2024] - Approved [61st IG] | 26 |
| | | | | | | 10 | Under Revision Febr-May 2024 - Presented 62nd IG/iMAF | 35 |
| | | 2 Extra Modlules | | | | 7+1 | Under Revision May-Sept 2024 - Presented 63rd IG | 20 |
| | | 5 Modules from LoD 6 (1) / LoD 18 (3) / LoD19 (1) | | | | 8+3 | Under Revision Sept 24 - Feb 2025 | 19 |
| | | | | | | 5 | Under Revision Nov 24 - Feb 25 | 12,5 |

# Unrevised

| No | COMMON MODULE | ECTS | Remarks |
|---|---|---|---|
| 1 | Advanced Technologies in Borders Surveillance | 2 | MUT (PL) 2019 --> FROZEN |
| 2 | Aviation English for ICAO LPR | 3 | |
| 3 | Common Operating Environment | 3 | INACTIVE |
| 4 | Defence and Security Economics | 4 | |
| 5 | English for Aircraft Maintenance– SET Part 1 | 3 | |
| 6 | English for Aircraft Maintenance– SET Part 2 | 3 | |
| 7 | English for Aircraft Maintenance– SET Part 3 | 3 | |
| 8 | English for Aviation Security Personnel (AVSEC) | 3 | |
| 9 | IMINT-GEOINT Analysis Course | 4 | |
| 10 | Individual Personal Development and Meta-Communication | 2 | TMA (AT) 2020 --> INACTIVE |
| 11 | Leadership and Agility in Complex Environments | 2 | ITAFA (IT) 2018 --> FROZEN |
| 12 | Maritime Leadership | 2 | FR NAVY 2012 --> FROZEN |
| 13 | Military Instructor Training | 3 | INACTIVE |
| 14 | Small Unit Tactics | 4 | INACTIVE |

| Note: | INS Modules (12) |
|---|---|
| 11 | 14 February 2024 |
| 10 | 23 May 2024 |
| 7+2+1 | 11 September 2024 |
| 7+5 | 20 November 2024 |
| 5 | 28 February 2025 |

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# 66th IG, Constanța

We have to review:
- 8+2 Modules from the International Naval Semester
- 7 Modules from the International Air Force Semester
- IMINT-GEOINT Analysis Course

- 13 Modules from Technical Semester (maybe for 67<sup>th</sup> IG)

# LoD 02 & 08

LoD-2 & 8 session -
Thank you for join us!

Any questions??