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# Line of Development - 20

## Space

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## LoD 20 (Space)

Recognize the critical mass of Academic staff related to space.

No	Academy	Country
1	AGA	Spain
2	HAA	Greece
3	PAFU	Poland
4	HCAFA	Romania
5	HCAFA	Romania
6	Portuguese Air Force Academy	Portugal
7	SPAFA	Spain
8	FASFA	France
9	TMA	Austria
10	Georgi Benkovski Air Force Academy	Bulgaria
11	PAFU	Poland
12	PAFU	Poland
13	Hafa	Greece
14	Hafa	Greece
15	FR NAVAL ACADEMY ECOLE NAVALE	France
16	PAFU	Poland
17	CUD - SAN JAVIER	Spain
18	PAFU	Poland

***Please share with the LoD the contact details of all academics that might be related to Space domain.***



## LoD 20 (Space)



### AGENDA (65<sup>nd</sup> IG)

- 🌐 Set the fundamental topics of a common module
- 🌐 Complete a first draft for the common module
- 🌐 Circulate the common module draft for evaluation

# LoD 20 (Space)

## AGENDA (65<sup>nd</sup> IG)

Common Module  
**Space-based ISR & Situational Awareness**  
(SB ISR & SA)  
Module Description

Implementation Group  
Disc: ISF XXXX  
Date: DD MM YYYY  
Project: XXXXX

Country GR	Institution Hellenic Army Academy	Common Module Space-based ISR & Situational Awareness (SB ISR & SA)	ECTS 2.0 (+ 1.0 e-learning)
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Service ALL	<b>Minimum Qualification for Lecturers</b>		
Language English	<ul style="list-style-type: none"> <li>Fully qualified Geospatial Engineer Officer.</li> <li>Outstanding knowledge of Earth Observation and Remote Sensing Science.</li> <li>Advanced experience in Geo-Intelligence.</li> <li>Teaching experience in the field of Geospatial Engineering and Earth Observation.</li> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.</li> </ul>		
SQF MILOF	<b>Competence area - Military technician</b> <b>Learning area - C4ISR systems &amp; Space</b> <b>Organisation level - Single service</b>		

<b>Prerequisites for international participants</b>	<b>Goal of the Module</b>		
<ul style="list-style-type: none"> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.</li> <li>Basic knowledge of IT (ECDL) or similar knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Exploit the capabilities provided by the Copernicus Earth Observation SESA (Support to EU External and Security Actions) component.</li> <li>Exploit the SESA capabilities for ISR.</li> <li>Exploit the SESA capabilities for Situational Awareness.</li> </ul>		

<b>Learning outcomes</b>	Knowledge	<ul style="list-style-type: none"> <li>Gain knowledge of different satellite types, orbits, and payloads used for ISR and SA.</li> <li>Learn the principles of remote sensing.</li> <li>Be familiar with data processing techniques for ISR and SA applications.</li> <li>Apply satellite imagery for military intelligence applications.</li> <li>Interpret multi-source ISR data for situational awareness.</li> <li>Apply basic image processing techniques in ISR and SA analysis.</li> <li>Use satellite-derived information for decision-making in operational scenarios.</li> <li>Demonstrate basic proficiency in GEOINT tools for ISR &amp; SA.</li> </ul>	<ul style="list-style-type: none"> <li>Group exercises using open-source satellite imagery</li> </ul>
	Skills	<ul style="list-style-type: none"> <li>Demonstrate critical thinking in evaluating ISR and SA data and recognizing operational threats.</li> <li>Work effectively in teams to evaluate ISR intelligence and formulate responses.</li> <li>Understand the capabilities of using SB intelligence in military and security environments.</li> </ul>	
	R & A		

<b>Verification of learning outcomes:</b>	
• <b>Observation:</b> Throughout the module, students will discuss topics within syndicates and in the plenary. During this work, students are evaluated to verify their performance.	
• <b>Evaluation:</b> Group presentations of given topics.	
• <b>Test:</b> Written exam (multiple choice) at the end of the Module.	

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Module details			
Main Topic	Residential WH	E-learning	Details
Introduction to Space-Based ISR & SA	2	2	<ul style="list-style-type: none"> <li>Overview of ISR (Intelligence, Surveillance, and Reconnaissance) and SA (Situational Awareness)</li> <li>History and evolution of space-based ISR &amp; SA</li> <li>Key advantages and challenges</li> <li>Types of satellites used for ISR (e.g., optical, radar, signals intelligence) and SA</li> <li>Satellite sensors and payloads</li> </ul>
Fundamentals of Remote Sensing	3	2	<ul style="list-style-type: none"> <li>Basics of optical, radar, and hyperspectral imaging</li> <li>Resolution (spatial, temporal, spectral)</li> <li>Image acquisition and pre-processing</li> </ul>
Image Processing for ISR	4 (inc. 2 SW)	3	<ul style="list-style-type: none"> <li>Image processing techniques</li> <li>Practical session on image processing techniques</li> </ul>
Image Analysis for ISR	3 (inc. 2 SW)	3	<ul style="list-style-type: none"> <li>Operational requirements for ISR and SA addressed by space-based assets</li> <li>Practical session on image interpretation and analysis</li> </ul>
Space-Based Communications, Navigation, Positioning	2	2	<ul style="list-style-type: none"> <li>Role of satellites in military communications</li> <li>Secure data transmission and encryption</li> <li>Signal processing and detection</li> <li>GNSS systems in ISR</li> <li>Role in precision targeting and navigation</li> <li>Knowledge and spoofing threats</li> </ul>
Threats to Space-Based ISR	2	2	<ul style="list-style-type: none"> <li>Space Surveillance and Tracking / Space Situational Awareness (SST/SSA)</li> <li>Anti-satellite (ASAT) weapons and electronic warfare</li> <li>Cybersecurity threats to space assets</li> </ul>
Applications of ISR and Situational Awareness in Military Operations	5 (incl 4 SW)		<ul style="list-style-type: none"> <li>ISR in border security, battlefield awareness, and maritime surveillance</li> <li>Tactical and operational applications of ISR data</li> <li>Integration of ISR data with command and control (C2) systems</li> </ul>
Demonstration and Scenario-Based Training	5 (incl 4 SW)		<ul style="list-style-type: none"> <li>Group exercises using open-source satellite imagery</li> </ul>
Exams	2	1	<ul style="list-style-type: none"> <li>Oral Exam</li> <li>Self-evaluation tests</li> </ul>
<b>Total lectures and e-learning lessons</b>	<b>28 (16+12 SW)</b>	<b>15</b>	<p>A minimum of AKUs is part of the regular CM and is required in order to have a minimum of common knowledge before the residential phase. In addition, in the case of a 3 ECTS SB-ISR-SA CM Version, it is required that 1/3 of lectures are via e-learning. In both cases, the selection of e-learning topics is up to the Course Director mainly by using the e-learning materials available on the ESDC platform or provided by the institute.</p>
<b>Self-Studies</b>	<b>22</b>	<b>10</b>	<ul style="list-style-type: none"> <li>Self-studies, pre-readings &amp; self-evaluation tests.</li> <li>E-learning may also be counted as self-studies.</li> </ul>
<b>Total</b>	<b>50 (2 ECTS)</b>	<b>25 (1 ECTS)</b>	The detailed amount of hours for the respective main topic is up to the course director according to national law or the home institution's rules.

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### List of Abbreviations:

AKU	Autonomous Knowledge Unit
ASAT	Anti-Satellite
B2	Common Reference Levels
C2	Command and Control
C4	Command, Control, Communication, and Computers
CEFR	Common European Framework of Reference for Languages
CM	Common Module
ECDL	European Computer Driving Licence
EU	European Union
ECTS	European Credit Transfer and Accumulation System
GEOINT	Geospatial Intelligence
GR	Greece
IG	Implementation Group
ISR	Intelligence, Surveillance and Reconnaissance
IT	Information Technology
NATO	North Atlantic Treaty Organisation
NF	Normalized Form
SA	Situational Awareness
SB	Space-Based
SESA	Support to EU External and Security Actions
SSA	Space Situational Awareness
SST	Space Surveillance and Tracking
STANAG	Standardization Agreement
SW	Syndicate Work
WH	Working Hour

## LoD 20 (Space)

- 🌐 Draft Common Module has been circulated among LoD-20 participants
- 🌐 Responses / Comments / Ideas until 25<sup>th</sup> of March
- 🌐 Compile a final version
- 🌐 Coordinate with Harry and present CM in the next IG meeting
- 🌐 Plan to provide this CM during the Academic year 2025-2026
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- 🌐 Vice-Chair: Asst. Professor Panagiotis Papakanelos (HAFA)
- 🌐 Prepare and submit a document for the LoD work so far.



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