

Country	Institution	Module	ECTS
-	Implementation Group	Common Security and Defence Policy (CSDP)	2.0 (+ 1.0 e-learning)

Minimum Qualification for Lecturers	
Service All	<ul style="list-style-type: none"> Officers: <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, Relevant expertise on CSDP, International experience.
Language English	<ul style="list-style-type: none"> Civilians: <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, Expertise on relevant topics, Relevant academic publications.
SQF MILOF	<ul style="list-style-type: none"> Competence area - International Security/Diplomacy Actor Learning area - International organisations Organisation level - Single Arm/Branch EQF Level 6 (Level 2)

<p>Prerequisites for international participants</p> <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. At least 2 years of national (military) education. Basic knowledge of International Politics and Relations, EU, CFSP, CSDP. It could be obtained via ESDC Internet Distance Learning. 	<p>Aim of the Module</p> <p>To know the role of different international organisations with implications for security, defence and conflict management, by revealing the interdependencies among major international organisations.</p>
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Learning outcomes	Knowledge	<ul style="list-style-type: none"> Explain the international relations theory Express interdependencies among international governmental and non-governmental organisations, independent agencies and strategic partners around the world.
	Skills	<ul style="list-style-type: none"> Contextualise the military instruments within the national and global security environment, in an unpredictable international environment
	R&A	<ul style="list-style-type: none"> Take decisions and implement relevant actions necessary to promote an environment conducive to promotion of the objectives and principles of international cooperation.

Evaluation of learning outcomes

- **Observation:** Throughout the seminar officer students are to be observed and evaluated on their understanding to allow for remedial action if need be.
- **Discussion:** Throughout the seminar officer students are to discuss given topics in syndicates and in the plenary to allow for reflexions and in-depth understanding.
- **Test:** Written tests during the e-learning phase and at the (beginning) end of the Module.

Module Details

(the content is as an example and depends on the course director decision)

Topic	Residential	E-learning	Details	
The European Union	4	4	<ul style="list-style-type: none"> • History • Institutional framework. • Pillar structures 	<ul style="list-style-type: none"> • Achievements • CFSP
CSDP	5	4	<ul style="list-style-type: none"> • Structures • European Security Strategy • Crisis management 	<ul style="list-style-type: none"> • Decision-making process • CSDP and the Lisbon Treaty • Europeanisation of officer training
EU missions and operations	4	3	<ul style="list-style-type: none"> • Comprehensive approach • Capabilities 	<ul style="list-style-type: none"> • Berlin+ agreement • Lessons learned
EU and partners	3	-	<ul style="list-style-type: none"> • UN • NATO • OSCE • AU 	<ul style="list-style-type: none"> • ASEAN • Regional aspects and neighbourhood policy
Horizontal issues	2	3	<ul style="list-style-type: none"> • human rights • gender issues 	<ul style="list-style-type: none"> • legal aspects
Recent CSDP initiative	2	-	<ul style="list-style-type: none"> • Permanent Structured Cooperation (PESCO) • European Defence Fund (EDF) • Military Planning and Conduct Capability (CPCC) • Coordinated Annual Review on Defence (CARD) • European Intervention Initiative (EI2) 	
Future developments	2	-	<ul style="list-style-type: none"> • The changing scenario (multipolarism, unipolarism, bipolarism, non polarism) • The new regionalism as a reaction to declining hegemony of superpowers • EU strategic interest in the 21st Century 	
Total lectures and e-learning lessons	22	14	A minimum of AKUs is part of the regular CM and is required in order to have a minimum of common knowledge before the residential phase. In addition, in case of a 3 ECTS CSDP CM Version it is required 1/3 of lectures is via e-learning. In both cases the selection of e-learning topics is up to the Course Director mainly by using the e-learning materials available on the ESDC platform or provided by the institute.	
Self-Studies	28	11	<ul style="list-style-type: none"> • Preparation for the upcoming lessons and for exam(s). • Reflection of the topics issued. • E-learning (ESDC Platform) self-studies is also counted. 	
Total	50 2 ECTS	25 1 ECTS	<p>The total amount of hours depends on the selected version (2 or 3 ECTS) and it is up to the course director according to national law or home institution's rules.</p> <p>The Course Director is invited to integrate in the module some syndicate works in order to emphasize the team working.</p>	

List of Abbreviations:

ASEAN	Association of South-East Asian Nations
AKU	Autonomous Knowledge Unit
AU	African Union
CEFR	Common European Framework of Reference for Languages
CFSP	Common Foreign and Security Policy
CM	Common Module
CSDP	Common Security and Defence Policy
ECTS	European Credit Transfer and Accumulation System
ESS	European Security Strategy
EU	European Union
EUGS	European Union Global Strategy
NATO	North Atlantic Treaty Organization
STANAG	Standardization Agreement
UN	United Nations
WH	Working Hour